PRASAD V. POTLURI SIDDHARTHA INSTITUTE OF TECHNOLOGY KANURU, VIJAYAWADA

Department of Computer Science and Engineering III B.Tech – I Semester

20CS3503/20IT3503

COMPUTER NETWORKS(PVP20)

| CO | Statement | Skill | Blooms | Units |
|-----|--|--|--------|------------|
| CO1 | Understand the basic concepts and protocols of different layers. | Understand | L2 | 1, 2,3,4,5 |
| CO2 | Apply Error Correction or MAC Protocol mechanism for a given scenario. | Apply | L3 | 1 |
| CO3 | Apply various Addressing mechanisms /Routing protocols for a given network. | Apply | L3 | 2,3 |
| CO4 | Apply appropriate Transport & Application layer protocol for a given context. | Apply | L3 | 4,5 |
| CO5 | Analyze the given scenario and use appropriate methods/mechanisms/protocols for designing a network. | Analyze, Individual Performance, Communication | L4 | 2,3,4 |

| | COMPUTER NETWORKS | | | | | | | |
|-------------|---|---------------|--|--|--|--|--|--|
| Unit No. | Contents | Mapped CO | | | | | | |
| I | Introduction:-Networks, Network Types, Network Models:-The Protocol Layering, TCP/IP Protocol Suite, The OSI Model, Physical Layer:-Transmission Media - Guided Media, Un-Guided Media Data-Link Layer: Introduction to Data-Link Layer - Introduction, Link-Layer Addressing. Error Detection and Correction - Introduction, Cyclic Redundancy Check. Data Link Control (DLC) - DLC Services. Media Access Control (MAC) - Random Access, Controlled Access. | CO1, CO2 | | | | | | |
| II | Network Layer: Introduction to Network Layer - Network-Layer Services, Packet Switching, Network-Layer Performance, IPv4 Addresses Next Generation IP- IPv6 Addressing, The IPv6 Protocol | CO1, CO3, CO5 | | | | | | |
| III | Network-Layer Protocols - Internet Protocol (IP), Unicast Routing - Introduction, Routing Algorithms- Distance vector and Link State Routing, Unicast Routing Protocols. | CO1, CO3, CO5 | | | | | | |
| IV | Transport Layer: Introduction to Transport Layer-Introduction, Transport-Layer Protocols. Transport Layer Protocols-Introduction, User Datagram Protocol(UDP), Transmission Control Protocol(TCP) | CO1, CO4, CO5 | | | | | | |
| V | Application Layer: Standard Client-Server Protocols-World Wide Web and HTTP, FTP, Electronic Mail, Telnet, Secure Shell (SSH), Domain Name System (DNS) | CO1, CO4 | | | | | | |

CO-PO Mapping

| | Contribution of Course Outcomes towards achievement of Program Outcomes | | | | | | | | | | | | | |
|-----|---|----|----|----|----|----|----|----|----|----|----|----|--------------|-----|
| | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO | PSO | PSO |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 |
| CO1 | | | | | | | | | | | | | | |
| CO2 | | | | | | | | | | | | | | |
| CO3 | V | | | | | | | | | | | | | |
| CO4 | | | | | | | | | | | | | \checkmark | |
| CO5 | | V | | | | | | | V | V | | | | |

Strength of Correlation

Distribution of marks weightage to PO's through CO's.

 The strength of correlation levels is based on percentage of marks distribution towards PO.

| | Test | Test Number | Marks | | | |
|-----|------------------------|---------------------------------------|-------|--|--|--|
| | Objective Even (10) | Objective Exam -1 | 10 | | | |
| | Objective Exam (10) | Objective Exam (10) Objective Exam -2 | | | | |
| CIE | Assignment (5) | Assignment -1 | 5 | | | |
| | Assignment (5) | Assignment - 2 | 5 | | | |
| | Descriptive Evens (15) | Descriptive Exam - 1 | 15 | | | |
| | Descriptive Exam (15) | Descriptive Exam - 2 | 15 | | | |

| СО | Skill | Blooms | Units | Assessing Tools can be used to measure CO (CIE) Marks | Assessing Tools can be used to measure CO (SEE) Marks |
|-----|------------|--------|------------|---|---|
| CO1 | Understand | L2 | 1, 2,3,4,5 | Objective Exam -10 Descriptive Exam -1 (2) | 14 |
| CO2 | Apply | L3 | 1 | Descriptive Exam – 1.5 (3) | 14 |
| CO3 | Apply | L3 | 2,3 | Descriptive Exam – 7.5 (10) | 14 |
| CO4 | Apply | L3 | 4,5 | Descriptive Exam - 5 | 14 |

| CO5 | Analyse, Individual Performance, Communication | L4 | 2,3,4 | Assignment -5 | 14 |
|-----|--|----|-------|---------------|----|
|-----|--|----|-------|---------------|----|

Strength of Correlation

| % of questions towards PO | Level (Weight) |
|-------------------------------|----------------|
| >=20% of total marks | 3 |
| >=10% and <20% of total marks | 2 |
| < 10% of total marks | 1 |

| СО | Skill | Bloom's | Units | Assessing tools can be used to measure CO (CIE) Marks | CIE- Total | Assessing tools can be used to measure CO (SEE) Marks | Total (CIE+SEE) | Percentage (%) | Strength of Correlati on | PO/PSO |
|-----|--|---------|-------------------|---|---------------|--|-----------------|----------------|-----------------------------------|--------------------|
| CO1 | Understand | L2 | 1, 2,3,4, 5 | Objective Exam -10 Descriptive Exam - 1 | 11 | 14 | 25 | 25 | 3 | PO1 |
| CO2 | Apply | L3 | 1 | Descriptive Exam –1.5 | 1.5 | 14 | 15.5 | 15.5 | 2 | PO1 |
| CO3 | Apply | L3 | 2,3 | Descriptive Exam –7.5 | 7.5 | 14 | 21.5 | 21.5 | 2 | PO1 |
| CO4 | Apply | L3 | 4,5 | Descriptive Exam - 5 | 5 | 14 | 19 | 19 | 2 | PSO1 |
| CO5 | Analyze, Individual Performance, Communication | L4 | 2,3,4 | Assignment -5 | 3 1 1 | 14 1 1 | 17 1 1 | 19 | 2 | PO2 PO9 PO10 |

Course Articulation Matrix:

| ~ | | | | | | | | | _ | | | | | |
|---------|---------|--------|---------|-----|-----|-----|-----|---------------|-----|------|----------|-----------|-----------|------|
| Contrib | ution o | f Cour | se Outo | | | | | of Proderate, | _ | | s & Stre | ngth of o | correlati | ons |
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| CO1 | 3 | | | | | | | | | | | | | |
| CO2 | 2 | | | | | | | | | | | | | |
| CO3 | 2 | | | | | | | | | | | | | |
| CO4 | | | | | | | | | | | | | 2 | |
| CO5 | | 2 | | | | | | | 1 | 1 | | | | |
| Average | 2 | 2 | | | | | | | 1 | 1 | | | 2 | |

JUSTIFICATION

| CO 1 | Understand the basic concepts and protocols of different layers. |
|------|--|
| PO1 | Engineering Knowledge |
| | |
| | Students gain strong foundational knowledge of the OSI and TCP/IP models and related protocols, which aligns with the core |
| | requirement of engineering knowledge in computing. |
| CO 2 | Apply Error Correction or MAC Protocol mechanism for a given scenario. |
| PO1 | Engineering Knowledge |
| | |
| | Involves application of theoretical concepts such as parity and CRC, requiring a sound understanding of mathematics and |
| | engineering principles. |
| CO3 | Apply various Addressing mechanisms / Routing protocols for a given network. |
| PO1 | Engineering Knowledge |
| | |
| | Students apply concepts of IP addressing, subnetting, and supernetting, which reinforce fundamental engineering knowledge. |
| CO4 | Apply appropriate Transport and Application layer protocols for a given context. |
| PSO1 | Apply the Knowledge of Computing Skills in building the Software Systems that meet the requirements of Industry and |
| | Society. |
| | |
| | CO4 requires applying transport and application layer protocols in real-world networking scenarios, which aligns with PSO1 by |
| | enhancing students' ability to solve domain-specific problems in computer science and engineering, particularly in network-based |
| | system design and implementation. |
| CO5 | Analyze the given scenario and use appropriate methods/mechanisms/protocols for designing a network. |
| PO2 | Problem Analysis |
| | |

| | Involves analyzing complex scenarios, identifying constraints, and proposing viable network designs. |
|------|--|
| PO9 | Individual and team work |
| | CO5 involves analyzing and designing networks, which often requires collaboration in teams during labs or projects. This fosters both individual responsibility and teamwork, aligning with PO9. |
| PO10 | Communication |
| | |
| | Students present and justify design decisions, fostering effective communication skills. |
| PSO1 | Apply the Knowledge of Computing Skills in building the Software Systems that meet the requirements of Industry and |
| | Society. |
| | |
| | Directly supports the program-specific objective of applying computing and networking knowledge to solve domain-specific |
| | problems. |

Course Coordinator:

1.Dr. S.Madhaavi

2. Dr. R. Daniel