

# HUMAN FACTORS IN ENGINEERING

## UNIT 1

- **Fundamentals of Human Factors Engineering:** Human Biological, Ergonomic and psychological capabilities and limitations, Concepts of human factors engineering and Ergonomics, Man-Machine system and Design philosophy.
- **Physical work and energy expenditure:** Manual lifting, Work posture, Repetitive motion, Provision of energy for muscular work, Heat stress, Role of oxygen physical exertion, Measurement of energy expenditure, Respiration, Pulse rate and blood pressure during physical work, Physical work capacity and its evaluation.

# Fundamentals of Human Factors in Engineering

- Have you ever used a tool, device, appliance, or machine and said to yourself, "**What a dumb way to design this; it is so hard to use!**"
- If you have had such experiences, you have already begun to think in terms of human factors considerations in the design of things people use.

**What a dumb designs these are !!!!!!!**







## Warning

Taking your eyes off the road too long or too often could cause a crash resulting in injury or death to you or others. Focus your attention on driving.

OK

Language

9

WF  
WF

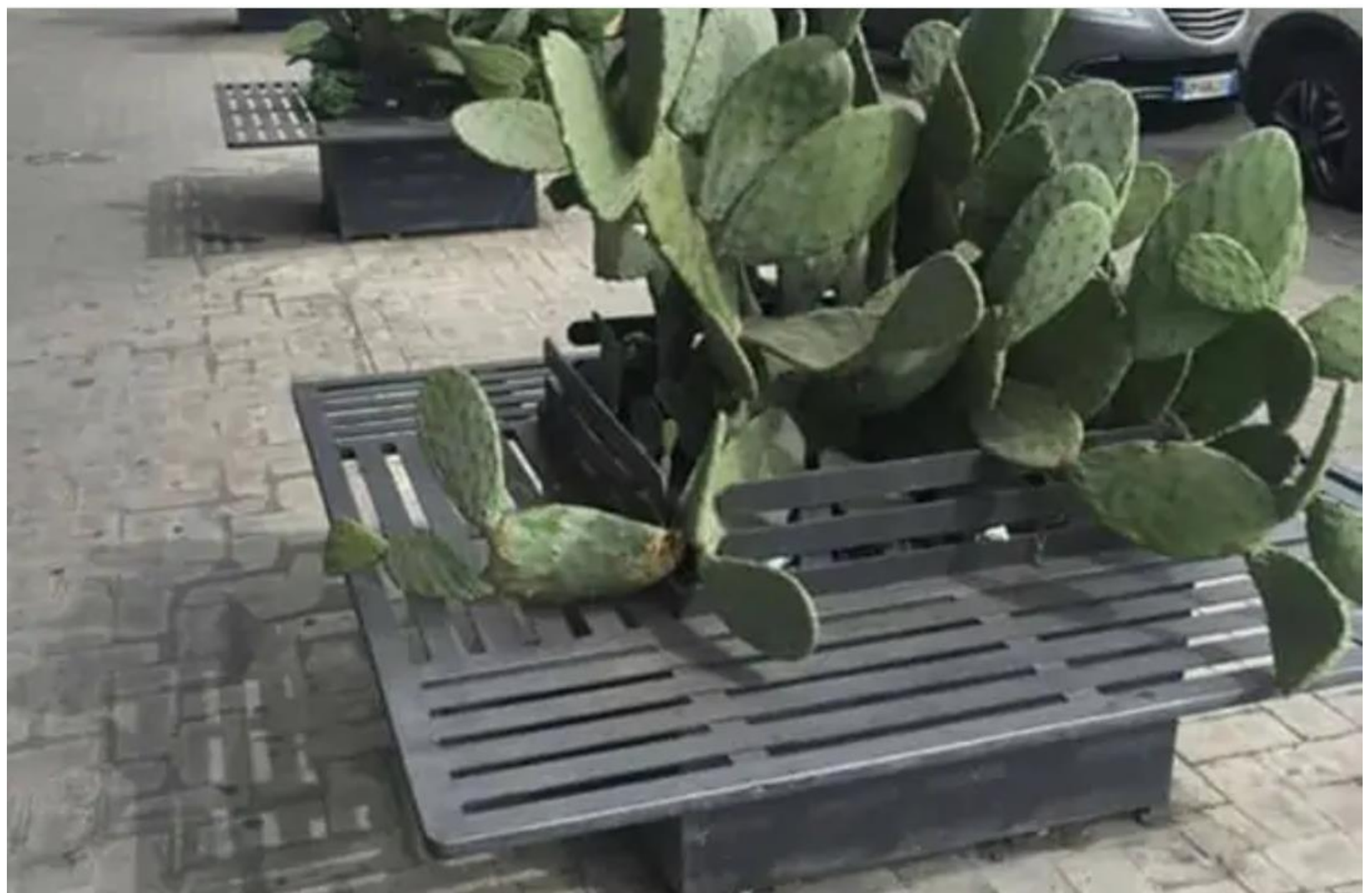
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GIVE  
CYCLISTS  
SPACE





# HUMAN FACTORS AND ERGONOMICS

- **Human factors and ergonomics** (commonly referred to as **human factors**) focuses on human beings and their interaction with products, equipment, facilities, procedures, and environments used in work and everyday living.
- The emphasis is on human beings and how the design of things influences people
- Human factors seeks to change the design of things to better match the capabilities, limitations, and needs of people.

# OBJECTIVES OF HUMAN FACTORS

- The first objective is to enhance the effectiveness and efficiency with which work and other activities are carried out.
- Included here would be such things as increased convenience of use, reduced errors, and increased productivity.
- The second objective is to enhance certain desirable human values, including improved safety, reduced fatigue and stress, increased comfort, greater user acceptance, increased job satisfaction, and improved quality of life

# APPROACH OF HUMAN FACTORS

- Commitment to the idea that things, machines, etc. are built to serve humans and must be designed always with the user in mind
- Recognition of individual differences in human capabilities and limitations and an appreciation for their design implications
- Conviction that the design of things, procedures, etc. influences human behaviour and well-being.

# APPROACH OF HUMAN FACTORS

- Emphasis on empirical data and evaluation in the design process
- Reliance on the scientific method and the use of objective data to test hypotheses and generate basic data about human behavior
- Commitment to a systems orientation and a recognition that things, procedures, environments, and people do not exist in isolation

# INTRODUCTION TO HUMAN FACTORS

- Human factors is not just applying checklists and guidelines.
- Human factors is not using oneself as the model for designing things.
- Just because a set of instructions makes sense to an engineer, there is no guarantee others will understand them.

# INTRODUCTION TO HUMAN FACTORS

- Just because a designer can reach all the controls on a machine, that is **no guarantee** that everyone else will be able to do so.
- Human factors recognizes **individual differences** and the **need to consider the unique characteristics** of user populations in designing things for their use

# Civil Engineer trying to explain the building model



This is much better to understand !!!





# Comfortable post box height



# Is it comfortable Height !!!!!



# A comfortable design of scissors



Not for me as I am a lefty

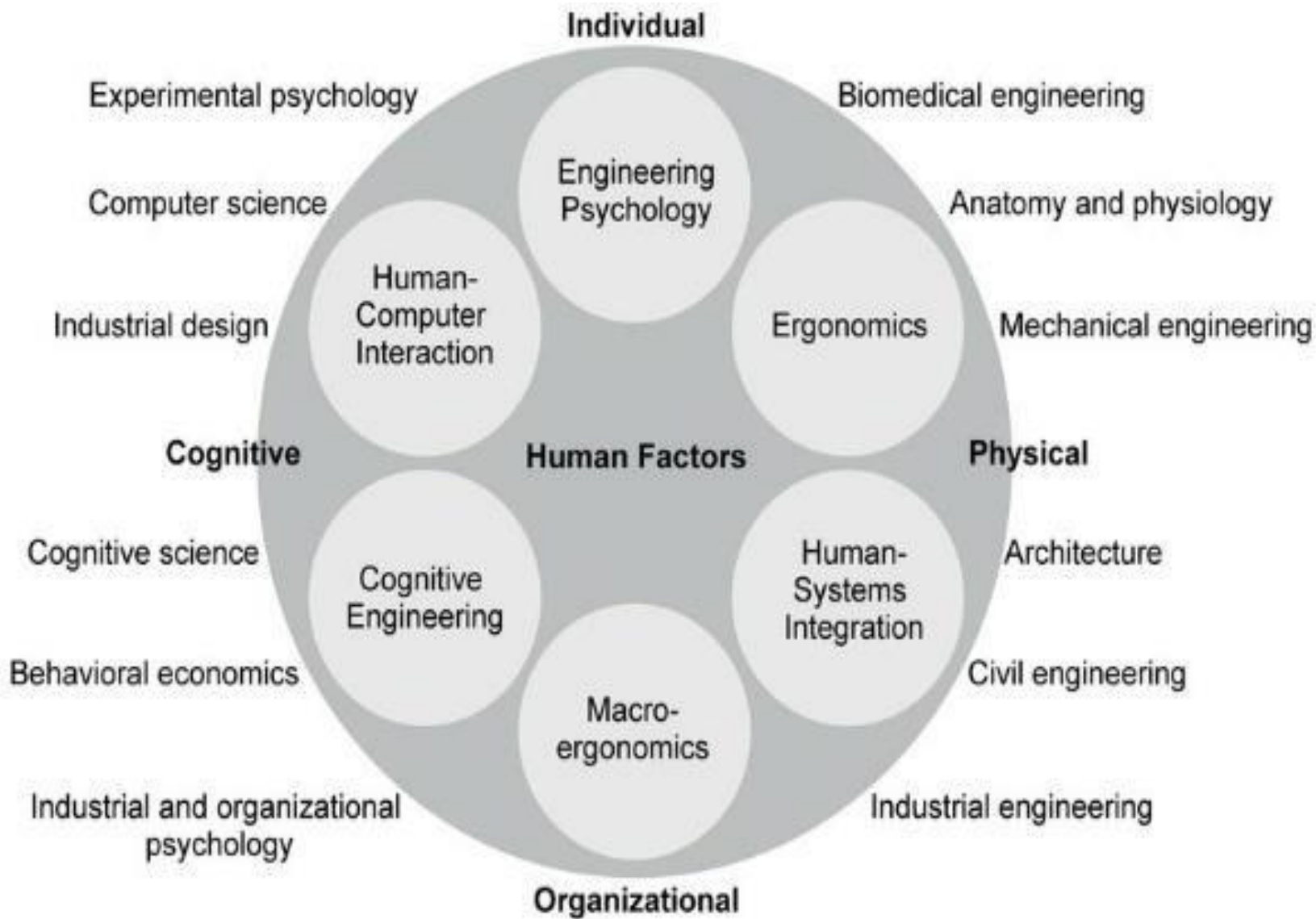


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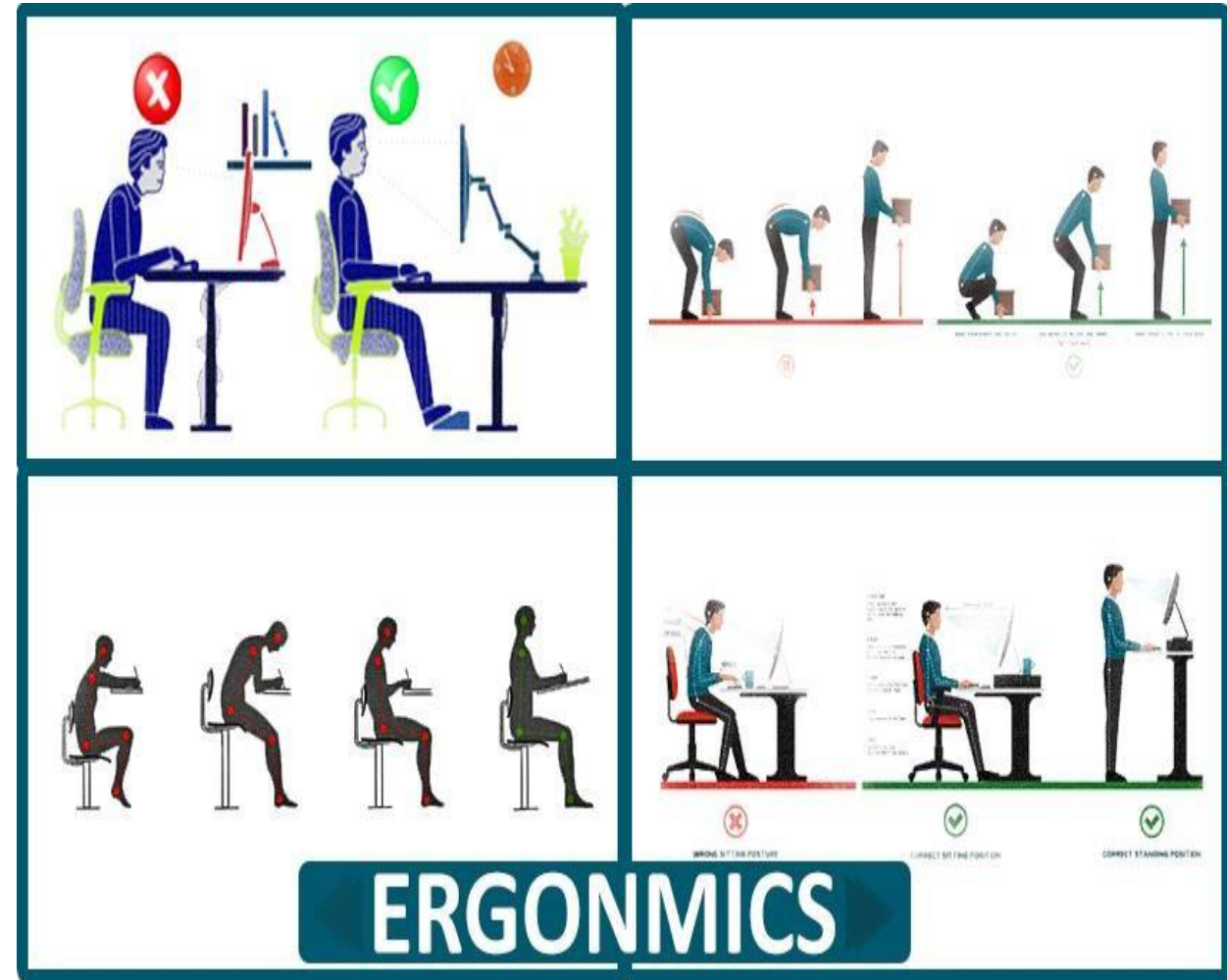
# Design for human comfort





# ERGONOMICS

- Ergonomics is the **science and art of fitting the job and the workplace** to **workers needs**.
- It is a way to make jobs/tasks fit the **employees better**
- It is a way to make **work easier**

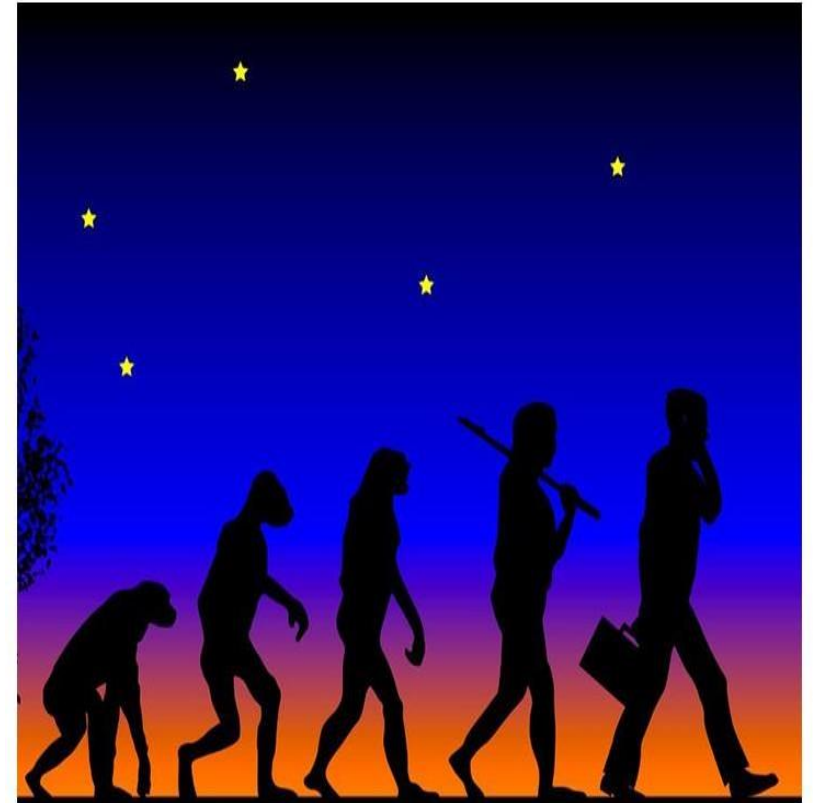


# HUMAN BIOLOGICAL CAPABILITIES AND LIMITATIONS

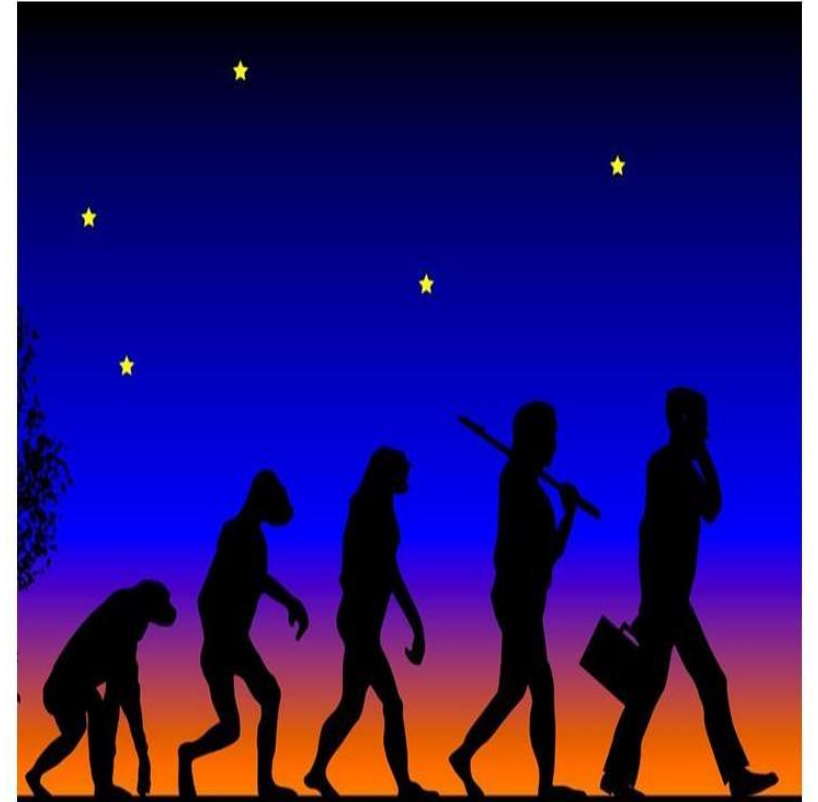
- The key aspects of **human biology** are those ways in which humans are substantially **different from other mammals**.
- Humans have a very large brain in a head that is very large for the size of the animal.
- This large brain has enabled a range of unique attributes including the development of complex languages and the ability to make and use a complex range of tools.
- The upright stance and bipedal locomotion is not unique to humans but humans are the only species to rely almost exclusively on this mode of locomotion.



- In comparison with most other mammals, **humans** are very [long lived](#).
- The human eye can see objects in colour but **is not well adapted to low light conditions**.
- The sense of smell and of taste are present but are relatively **inferior to a wide range of** [other mammals](#).

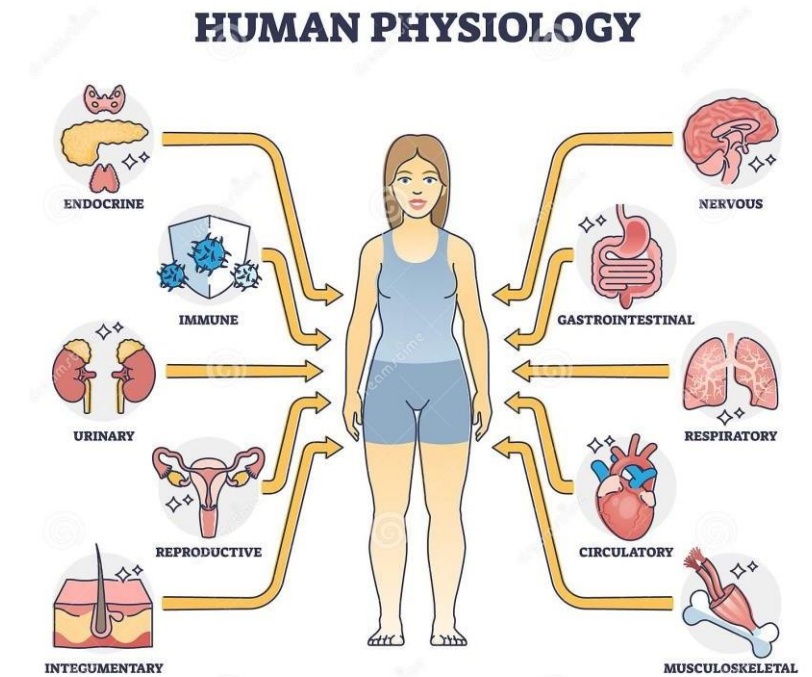


- Human **hearing is efficient** but **lacks the acuity** of some other mammals.
- Similarly human **sense of touch** is well developed especially in the **hands where dexterous tasks** are performed but the **sensitivity is still significantly less** than in other animals, particularly those equipped with sensory bristles such as cats.

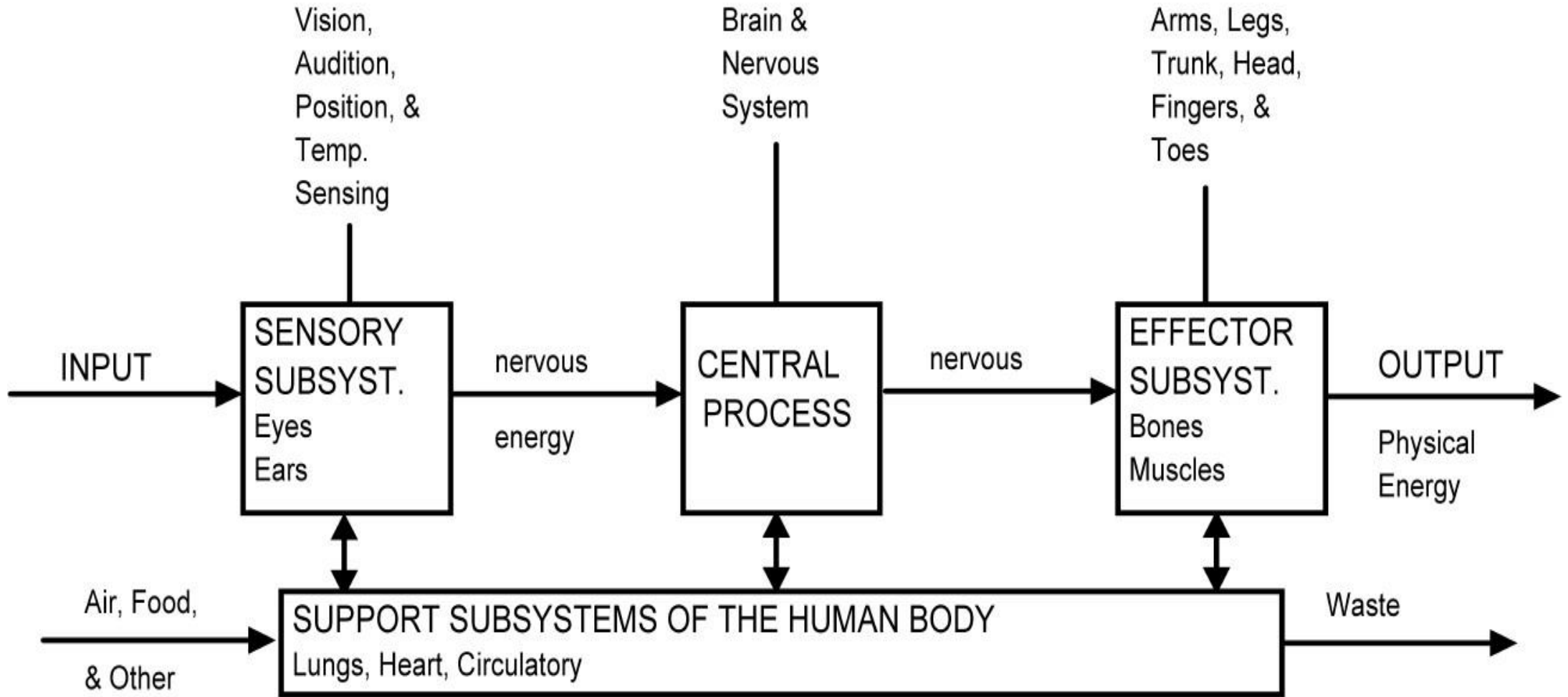


# PHYSIOLOGY

- Physiology is the **study** of the **functions of living things** at **various levels of organization** (such as molecular level, cellular, tissue level etc).
- Physiology tests **how organs and systems within the body work**, how they **communicate**, and how they **combine their efforts** to make conditions **favorable for survival**.



# Subsystems of the human body.



**1.** The ***sensory systems*** (vision, hearing, position, touch, taste, and smell) are stimulated by energy sources (e.g., light, sound, or heat) or materials (e.g., airborne chemicals, acid on skin, salt on tongue) in the outside environment.

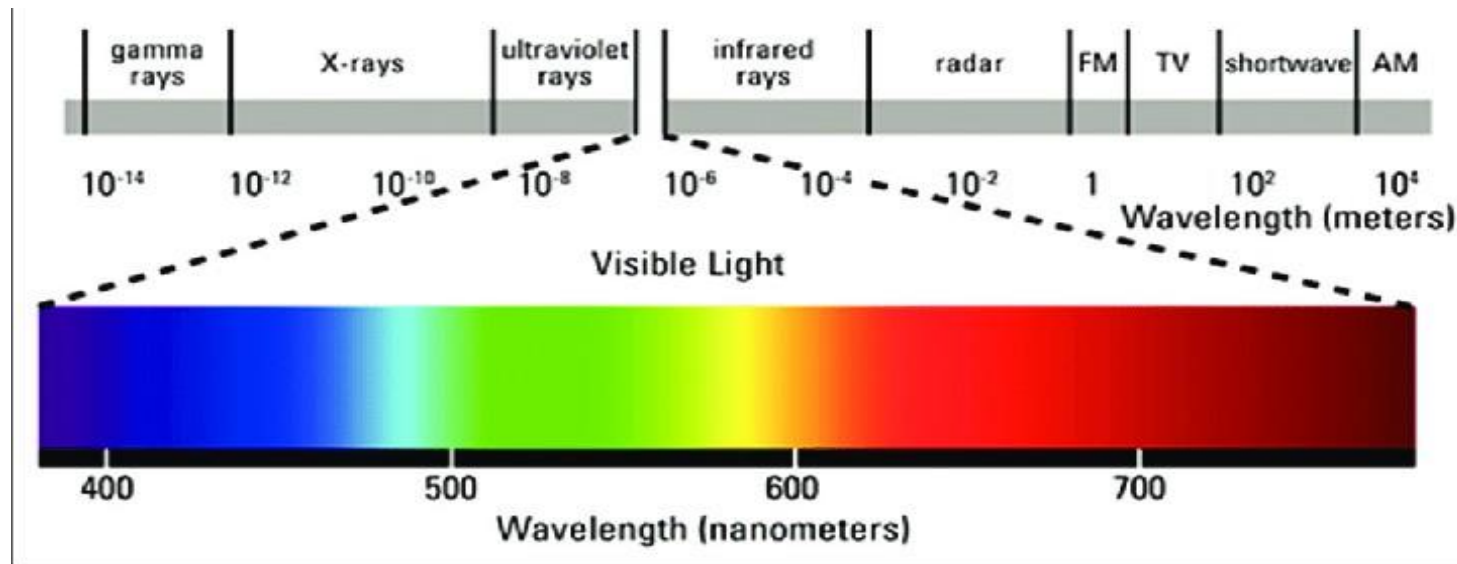
**2.** The ***central information processor*** (brain and nervous system) processes information acquired from the sensory systems.

**3.** The ***effector systems*** (arms, hands, eyes, legs, etc.) are consciously controlled to modify the environment and acquire information.

**4.** The ***support systems*** (circulatory, digestive, metabolic, heat-regulatory, etc.) act in various ways to keep the other systems functioning.

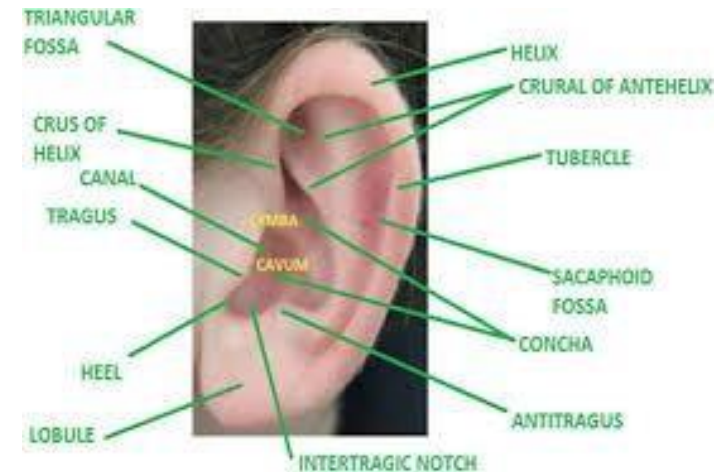
# Human eye

- Almost 180 degree horizontal field of view
- Stereoscopic view allows for depth perception
- High resolution image reception in direct field
- Peripheral vision – low resolution but excellent motion detection
- Visible spectrum only



# Human ear

- The commonly stated range of human hearing is 20 to 20,000 Hz
- Under ideal laboratory conditions, humans can hear sound as low as 12 Hz, and as high as 28 kHz
- The human auditory system is most sensitive to frequencies between 2,000 and 5,000 Hz
- The range shrinks during life, usually beginning at around the age of eight with the upper frequency limit being reduced



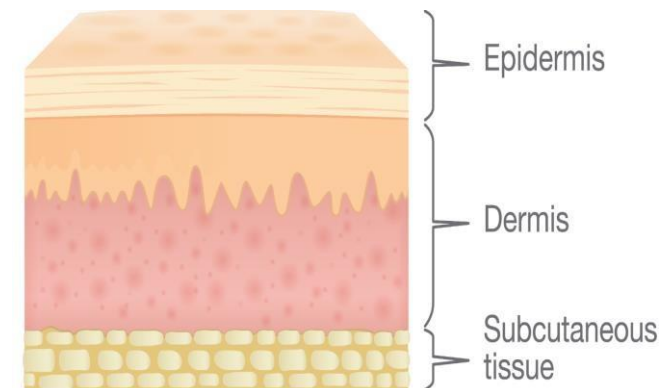
# Human nose

- The human nose can distinguish at least 1 trillion different odours
- A human nose has around 400 scent receptors



# Human skin

- Our sense of touch is controlled by a huge **network of nerve endings and touch** receptors in the skin known as the somatosensory system.
- Skin is capable of **sensing various levels of contact force, temperature etc**





# Human tongue

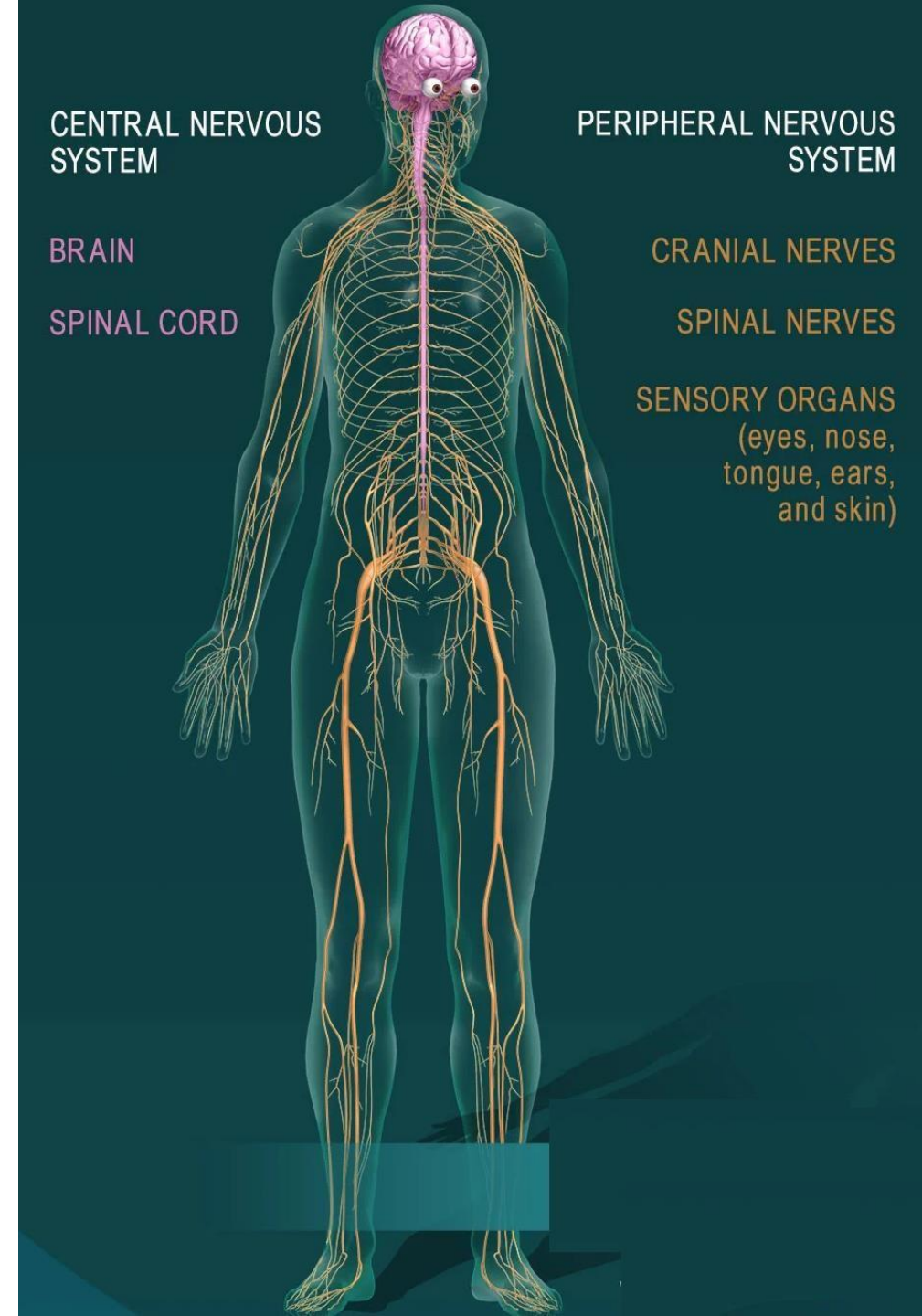
- The tongue is a true all-rounder. It is not only very movable, which **allows us to speak, suck or swallow in a coordinated way.**
- **It helps us to recognize the taste of the food that is essential for us to remember the taste**
- we know that different regions of the tongue can detect **sweet, sour, bitter and salty.**

## A Summary of Human Sensory Processes.

| Sensation           | Organ                            | Source of stimulation                                    |
|---------------------|----------------------------------|--|
| Sight               | Eye                              | Electromagnetic energy                                   |
| Hearing             | Ear                              | Air pressure intensity and frequency change              |
| Rotation            | Semicircular Canals of Inner Ear | Fluid pressure change in the inner ear                   |
| Taste               | Tongue and Mouth                 | Chemical substances in saliva                            |
| Smell               | Top of the Nasal Cavity          | Vaporized chemical substances                            |
| Touch               | Skin (mostly)                    | Surface deformations up to 4,000 pulses/second           |
| Tactile (Vibration) | Skin (mostly)                    | Vibration amplitude and frequency of mechanical pressure |
| Pressure            | Skin and Tissue below            | Deformation  |
| Temperature         | Skin & elsewhere                 | Change in temperature—radiation, convection, and contact |
| Pain                | Skin Partially                   | Pressure   |
| Position & Movement | Muscle & Tendon ends             | Muscle contraction or stretching                         |

# BRAIN AND NERVOUS SYSTEM

- Our nervous system is your body's command center. Originating from your brain, **it controls your movements, thoughts and automatic responses.**
- The brain is a complex organ that **controls thought, memory, emotion, touch, motor skills, vision, breathing, temperature, hunger and every process that regulates our body.**
- Peripheral nervous system (PNS) is that part of your nervous system that lies outside your brain and spinal cord. It plays key role in both **sending information from different areas of your body back to your brain, as well as carrying out commands from your brain to various parts of your body**



# Musculoskeletal system

- Musculoskeletal system **includes your bones, cartilage, ligaments, tendons and connective tissues.**
- Skeleton provides a framework for your muscles and other soft tissues.
- Together, they support your body's weight, maintain your posture and help you move.



# Support Sub systems

## Circulatory System

- The blood **circulatory system** is a system of organs that includes the heart, blood vessels, and blood which is circulated throughout the entire body of a human or other vertebrate.

## Respiratory System

- The respiratory system is **the network of organs and tissues that help you breathe.**
- It includes your airways, lungs and blood vessels. The muscles that power your lungs are also part of the respiratory system.

# PHYSIOLOGICAL LIMITATIONS

Human physical and physiological limitations can alter throughout working life, and refer to, for example:

- Poorer eyesight and / or hearing.
- Reduction in memory capacity.
- Reduced strength.
- Increased fatigue.

These factors should be monitored to ensure staff remains fit for work.

# **HUMAN PSYCHOLOGICAL CAPABILITIES AND LIMITATIONS:**

Human psychological capabilities and limitations refer to the range of mental abilities and constraints that are inherent to the human mind.

## **CAPABILITIES:**

**Perception:** Humans have the ability to perceive their environment through their senses, including vision, hearing, taste, smell, and touch.

**Attention:** Humans can focus their attention on specific things or tasks, allowing them to filter out distractions and concentrate on what is important.

**Memory:** Humans can store and retrieve information in their memory, allowing them to learn from past experiences and make better decisions in the future.

**Language:** Humans have the ability to use language to communicate with others, expressing their thoughts and ideas, and understanding others.

**Creativity:** Humans have the ability to think creatively, coming up with new ideas and solutions to problems.

## LIMITATIONS:

**Cognitive biases:** Humans are prone to cognitive biases, which can lead to errors in thinking and decision-making.

**Limited attention span:** Humans have a limited capacity for sustained attention, making it difficult to focus on complex or lengthy tasks for extended periods.

**Limited memory capacity:** Humans have a limited capacity for storing and retrieving information, which can make it difficult to recall details from the past or remember important information.

**Emotional biases:** Humans are influenced by their emotions, which can lead to biased thinking and decision-making.

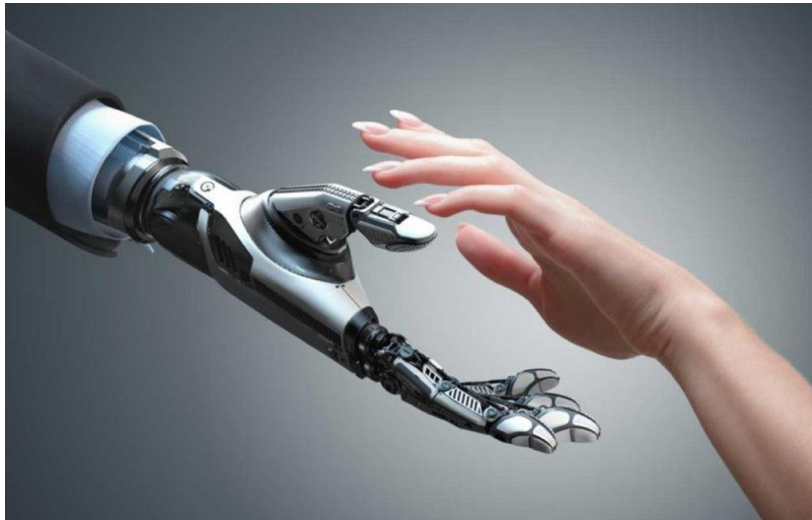
**Limited processing speed:** Humans have a finite processing speed, which can make it difficult to process large amounts of information quickly.

Understanding these capabilities and limitations can help us better understand how the human mind works and develop strategies to overcome its limitations and maximize its potential.

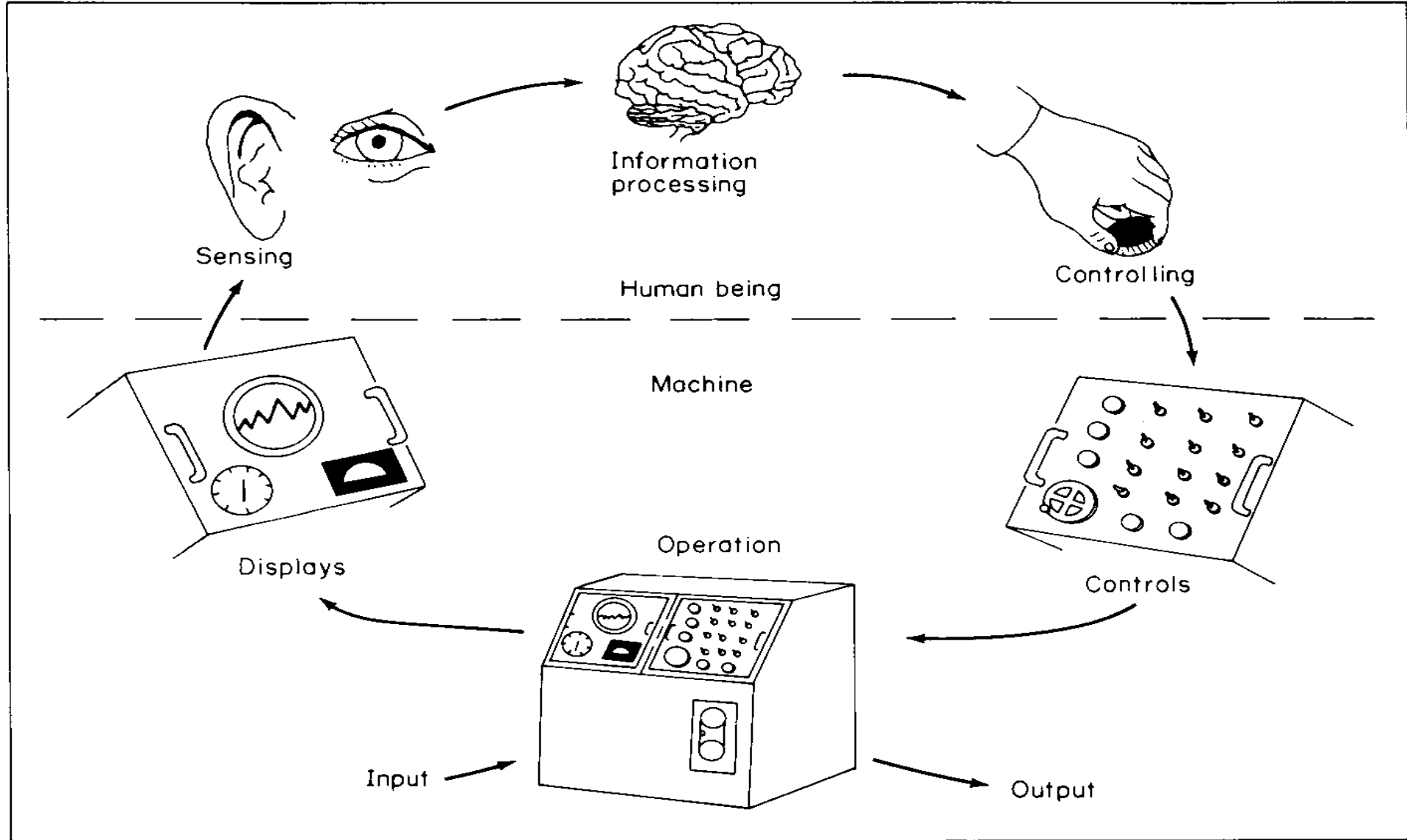


# THE MAN-MACHINE SYSTEM

- **The man-machine system consists of the man, the machine and system environment**
- A man machine system can be as simple as a person working with a small tool like hammer and it can go up to any level of complexity.



Work environment



# Types of man machine systems

- Manual System
- Mechanical System
- Automated system

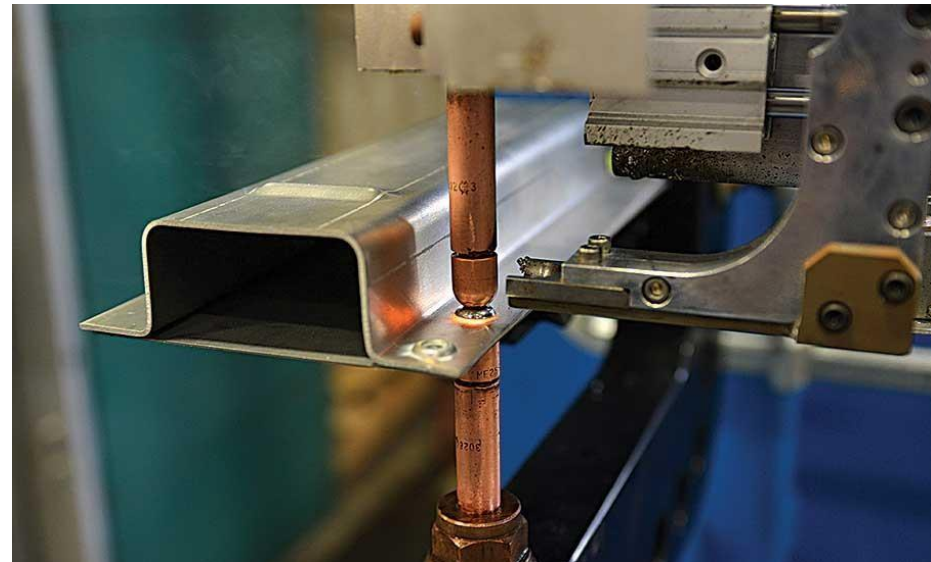
# Manual System

- A *manual system* consists of hand tools and other aids which are coupled by a human operator who controls the operation.
- Operators of such systems use their own physical energy as the power source.



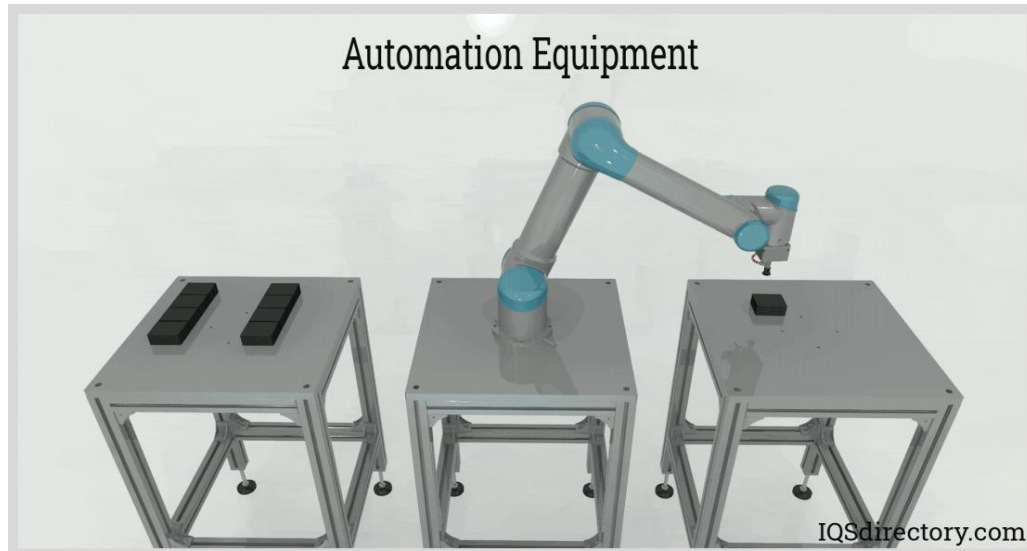
# MECHANICAL SYSTEMS

- These systems (also referred to as *semiautomatic* systems) consist of well-integrated physical parts, such as various types of powered machine tools.
- The power typically is provided by the machine, and are generally designed to perform their functions with little variation.



# AUTOMATED SYSTEMS

- When a system is fully automated, it performs all operational functions with **little or no human intervention**.
- **Robots** are a good example of an automated system.
- All **automated systems** require **humans** to **install, program, reprogram, and maintain** them.



# PHYSICAL WORK AND ENERGY EXPENDITURE

# PHYSICAL WORK AND ENERGY EXPENDITURE

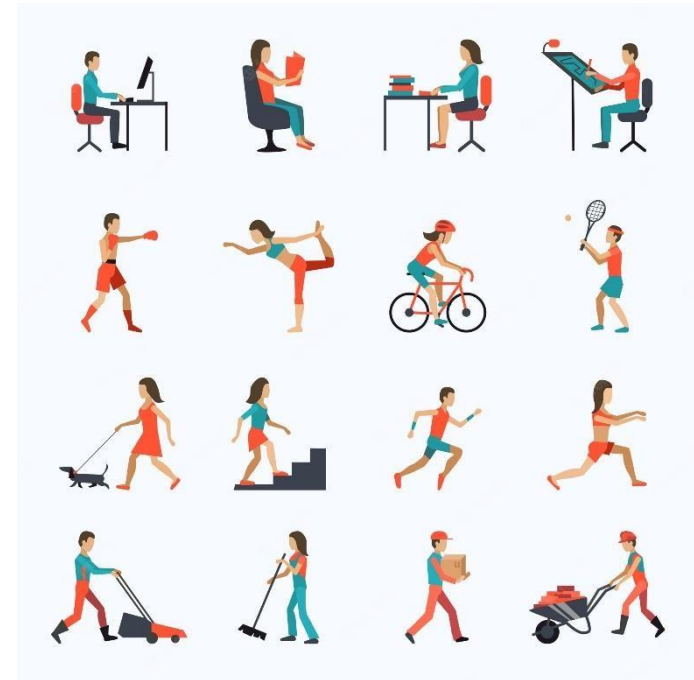
- **Physical work** or **activity** is defined as **any bodily movement produced by skeletal muscles** that results in **energy expenditure**.
- **Total daily energy expenditure (TDEE)** is the number of calories you burn throughout a 24-hour period.





# PHYSICAL WORK AND ENERGY EXPENDITURE

- TDEE is determined by **body movement and body size**.
- It requires more energy to move a large body than a small body, one of the reasons why obese people generally move less than lean people



**Table 72-1****Energy Expenditure During Different Types of Activity for a 70-Kilogram Man**

| <b>Form of Activity</b>                      | <b>Calories per Hour</b> |
|--|--------------------------|
| Sleeping                                     | 65                       |
| Awake lying still                            | 77                       |
| Sitting at rest                              | 100                      |
| Standing relaxed                             | 105                      |
| Dressing and undressing                      | 118                      |
| Typewriting rapidly                          | 140                      |
| Walking slowly (2.6 miles per hour)          | 200                      |
| Carpentry, metalworking, industrial painting | 240                      |
| Sawing wood                                  | 480                      |
| Swimming                                     | 500                      |
| Running (5.3 miles per hour)                 | 570                      |
| Walking up stairs rapidly                    | 1100                     |

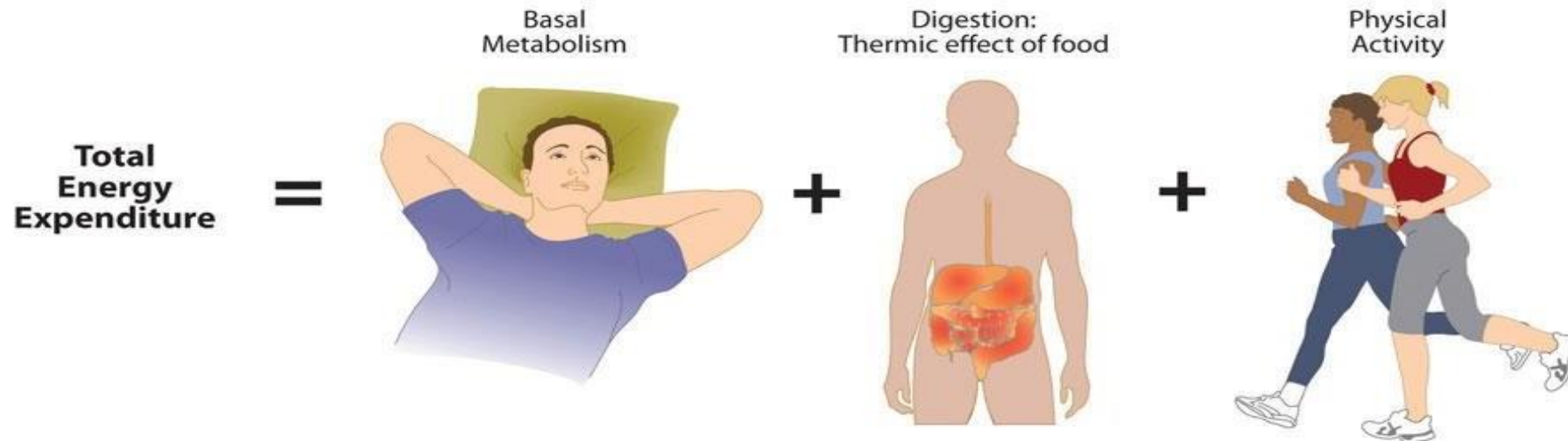
Extracted from data compiled by Professor M. S. Rose.

# ENERGY EXPENDITURE

Energy expenditure is simply the **number of calories the body uses**.

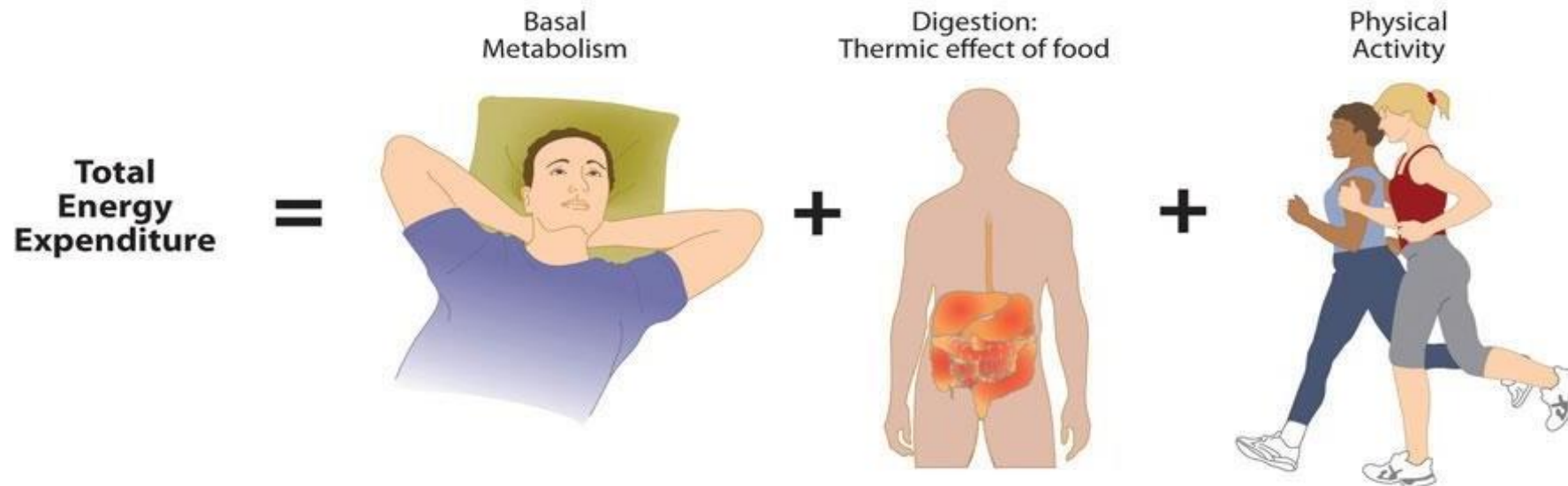
There are 3 main components that make up your energy expenditure.

- 1. Basal Metabolic Rate (BMR):** Energy needed to maintain essential physiological functions including **growth, pregnancy, lactation** etc.



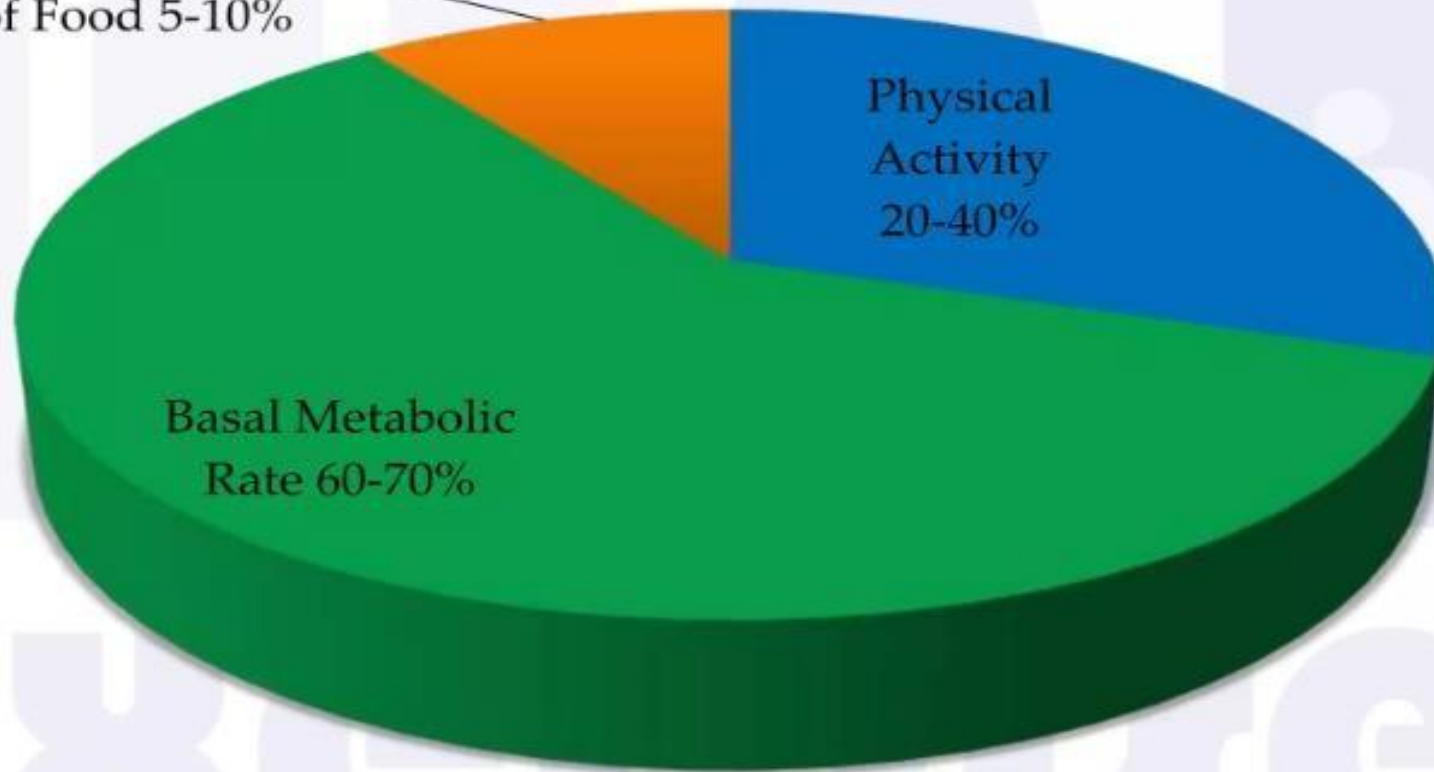
# ENERGY EXPENDITURE

- 2. The thermic effect of food (TEF)** : Thermogenesis necessary for **digestive** and **metabolic utilization of nutrients**
- 3. Physical activity**: Energy for muscle **contraction and movement**



# % of total energy expenditure

Thermic Effect  
of Food 5-10%



Physical  
Activity  
20-40%

Basal Metabolic  
Rate 60-70%

# How you calculate your physical activity expenditure?

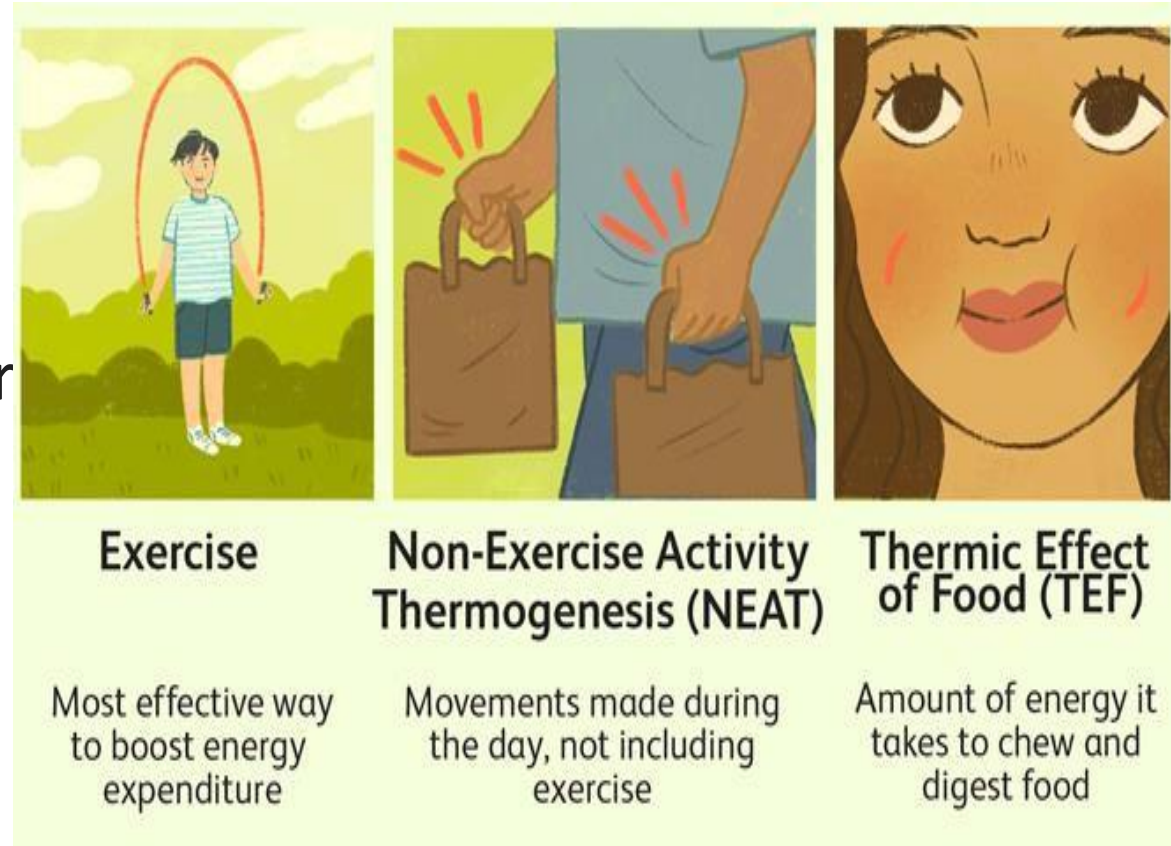
| Type of activity | Kcal/kg of weight and minutes |
|------------------|-------------------------------|
| Sleep            | 0,012                         |
| Lying awake      | 0,023                         |
| Shave            | 0,042                         |
| Shower           | 0,046                         |
| Tidy up          | 0,050                         |
| Eat              | 0,030                         |
| Cook             | 0,045                         |
| Sit              | 0,018                         |
| Stand            | 0,029                         |
| Study            | 0,020                         |
| Write            | 0,027                         |
| Sweep            | 0,050                         |
| Make the bed     | 0,057                         |
| Hoover           | 0,068                         |
| Play basketball  | 0,140                         |

|                     |       |
|---------------------|-------|
| Climb stairs        | 0,254 |
| Run 8-10 km/h       | 0,151 |
| Walk 7 km/h         | 0,097 |
| Walk 5 km/h         | 0,063 |
| Walk 3,6 km/h       | 0,051 |
| Go for a walk       | 0,038 |
| Drive a car         | 0,043 |
| Drive a motorbike   | 0,052 |
| Ride a horse        | 0,107 |
| Play the piano      | 0,038 |
| Ride a bike 8 km/h  | 0,064 |
| Ride a bike 14 km/h | 0,100 |
| Ride a bike 20 km/h | 0,160 |
| Take care of garden | 0,086 |
| Cut firewood        | 0,110 |
| Dance               | 0,070 |
| Dance hard          | 0,101 |

**Example :** Climb Stairs =  $0.254 \times 70 \text{ Kg} \times 60\text{mins} = 1066.8$  kcals per hour

# WAYS TO INCREASE DAILY ENERGY EXPENDITURE

- Cleaning your home or a particular room
- Taking a walk around the block, or walking a pet
- Setting a timer (or watch) for movement breaks throughout the day
- Taking the stairs (instead of an elevator or escalator)
- Choosing a parking spot further away from your destination
- Scheduling a walking meeting
- Using a standing desk



# What is Manual Handling?

Manual handling is any activity requiring the use of force, exerted by a person to lift, lower, push, pull or carry or otherwise move, hold or restrain an object, person or animal.



CARRYING



LIFTING



PUSHING



# Understanding Manual Handling Hazards

## What are the risks?

Work related musculoskeletal disorders can occur as a result of:

- repeated damage or strain
- a single case of overburdening

WMSD may include injuries to:

- Muscles
- Ligaments
- Intervertebral disc
- Nerves
- Tendons in the wrist, arms, shoulders, neck or legs



Torn Anterior Cruciate Ligament

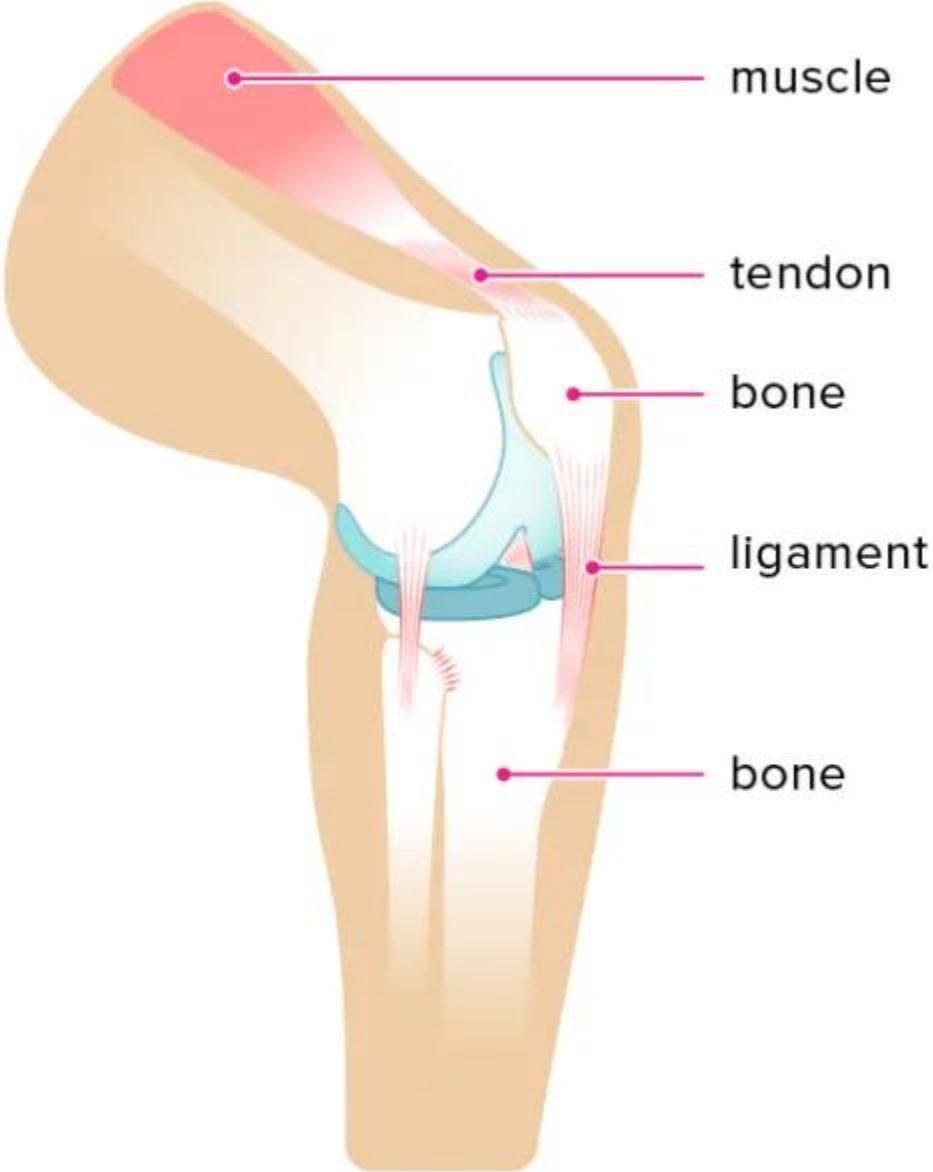


Bones and muscle while flexing



Nervous System

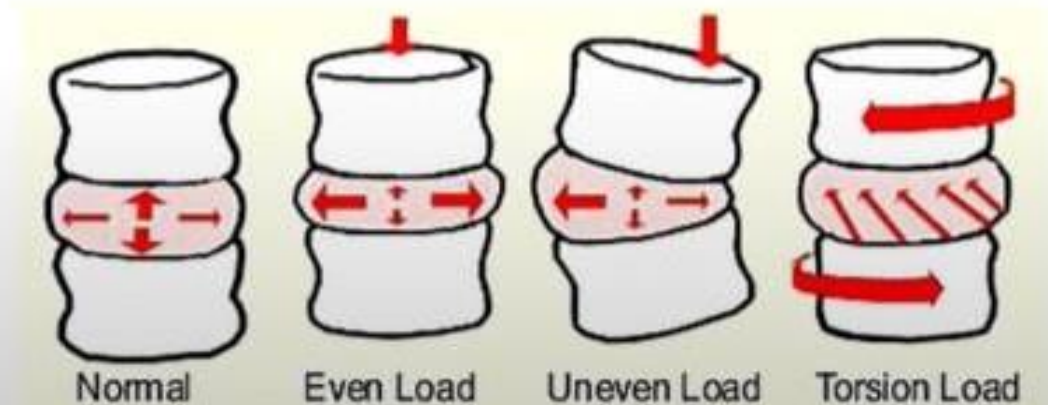
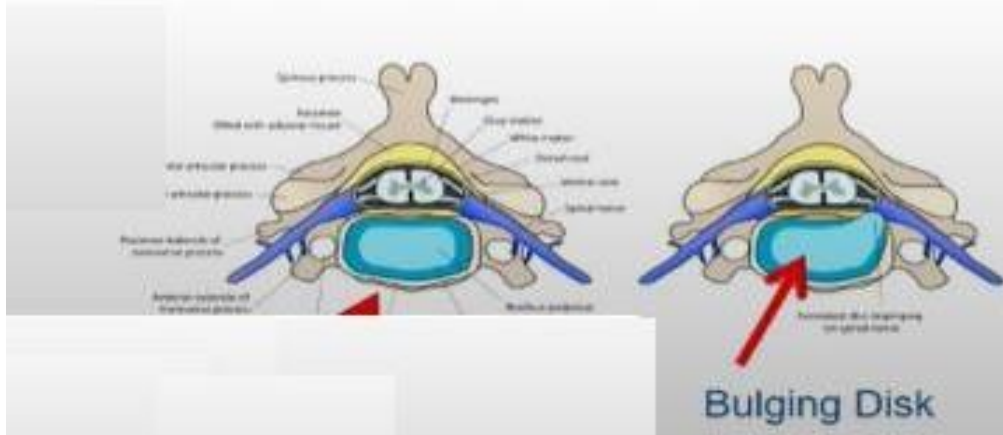
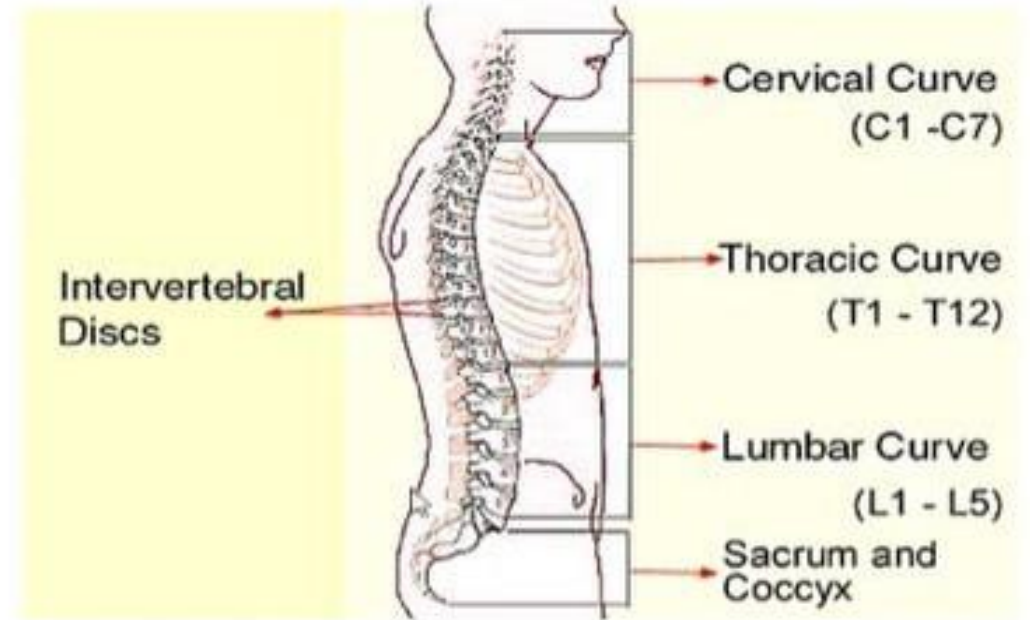
Activate V  
Go to Setting



# What are the risks?

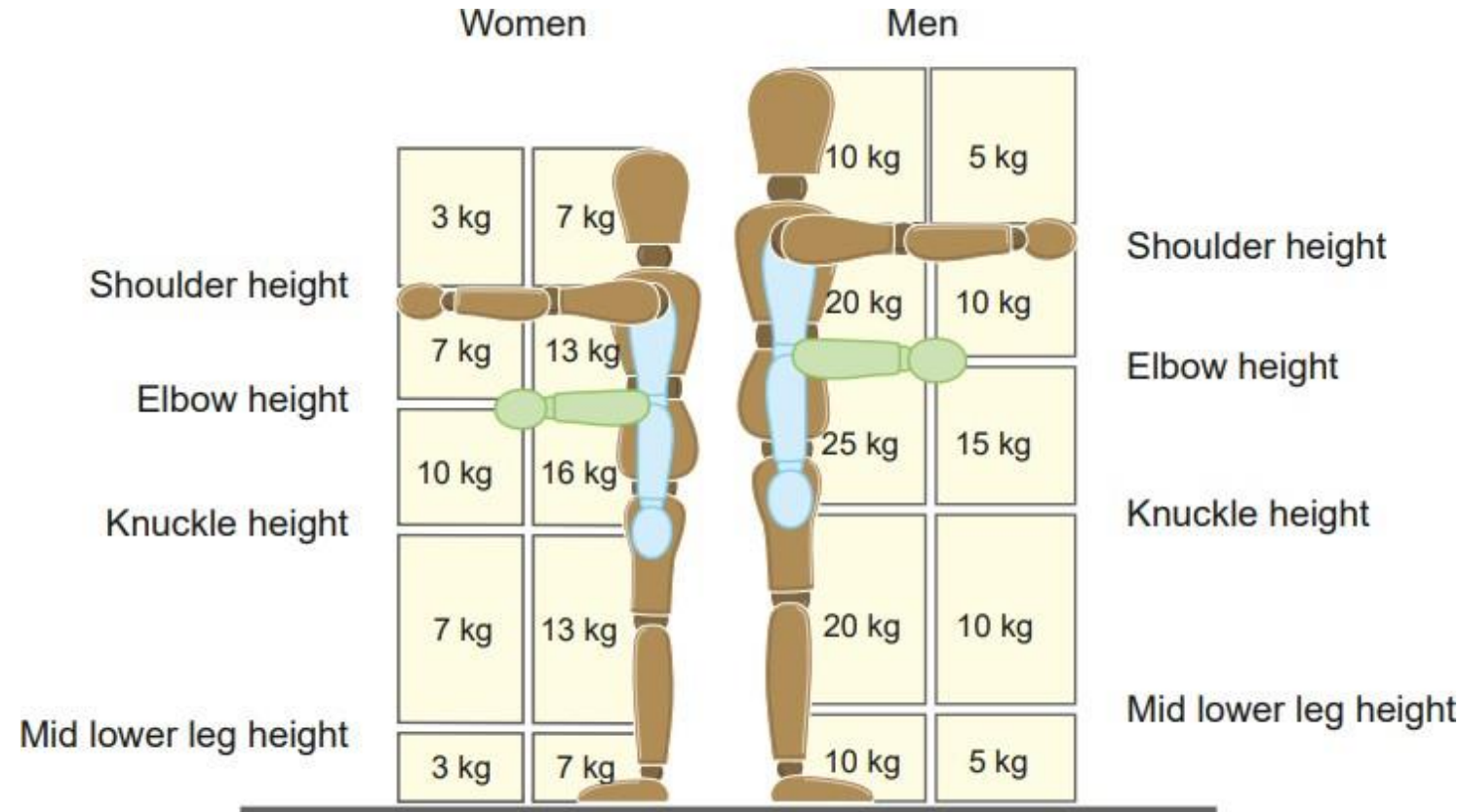
The spine in its normal S-curve shape is very flexible, but is easily affected by movements which are: forceful, awkward, asymmetrical and or jerky, especially if the back is bent or twisted while moving.

Carrying a large or heavy load while the back is not in its normal S-curve shape puts much more strain on the discs between the vertebrae.



# MANUAL LIFTING

- This picture gives the idea how much weight men and women can carry in the office without causing injuries
- Each box in Figure contains a filter value for lifting and lowering in that zone.



# Work techniques to prevent Manual Lifting Injuries

## A. Planning the lift

- Check clear pathways
- for over 16kg use mechanical aids
- consider your own capacity

## B. Performing the lift

- check the weight of the load  
start with smaller loads
- use whole hand grip
- for good balance, support with feet shoulder width apart
- hold the load close to the body
- Keep back straight when moving the load
- use hip and knee joints to bend to the object
- do not twist or bend the back sideways



# S.M.A.R.T Lifting



## Size up that load

- Assess the load (shape, size and weight)
- Determine where the load needs to be moved and placed



## Move the load as close to the body as possible

- Carry the load as close to the body as possible
- Secure your grip



## Always bend your knees

- Keep feet apart, in a comfortable position (usually in line with the hips)
- Minimise lower back bending
- Bend knees (squat or semi-squat position)



## Raise the load with your legs

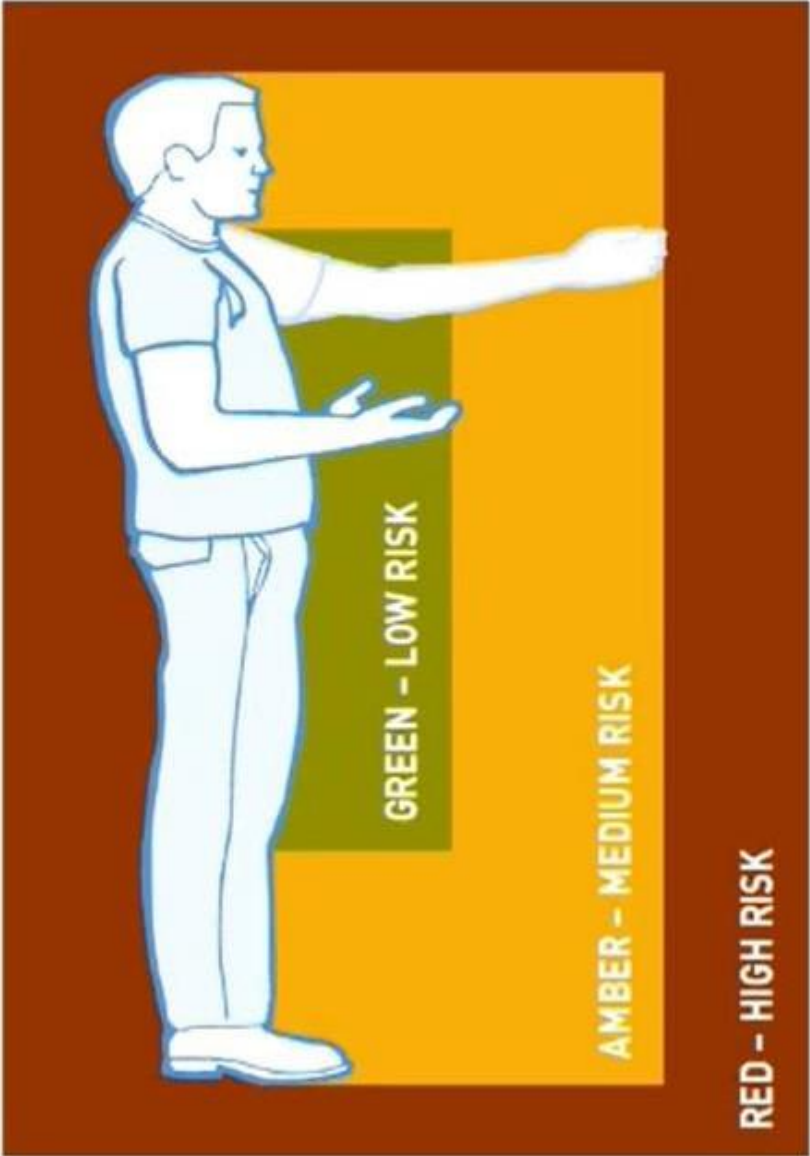
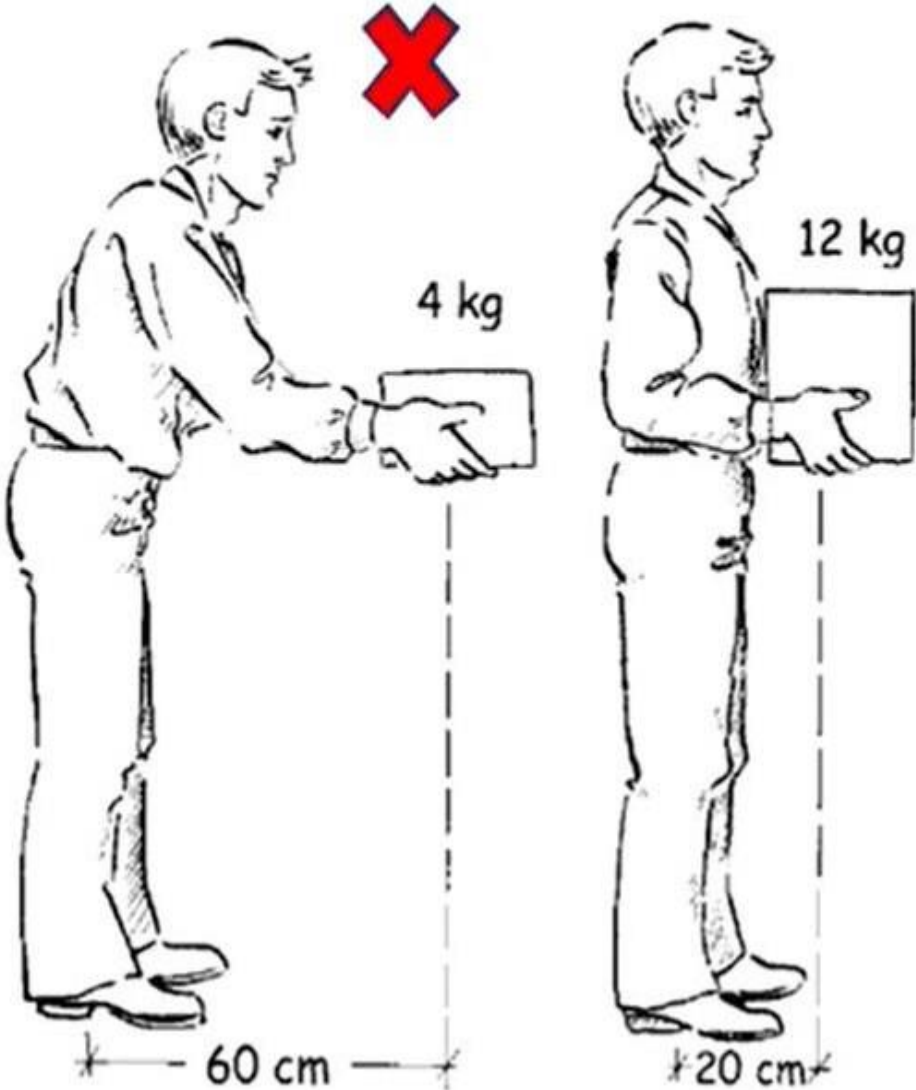
- Lift the load with your legs, not your back, in a smooth motion (avoid twisting or jerky movements)
- Maintain normal curvature of the spine



## Turn your feet in the direction you want to move

- Change direction by pointing your feet and not twisting your back
- To set the load down, squat down, keep your head up and allow your legs to carry the weight

# S.M.A.R.T Lifting



# Team Lifting

Consider:

- Are there enough people?
- Are all persons of the same size with similar strength?
- Are there any known pre-existing injuries?
- Who is coordinating the lift?
- Is there a plan, and has been communicated to those involved?



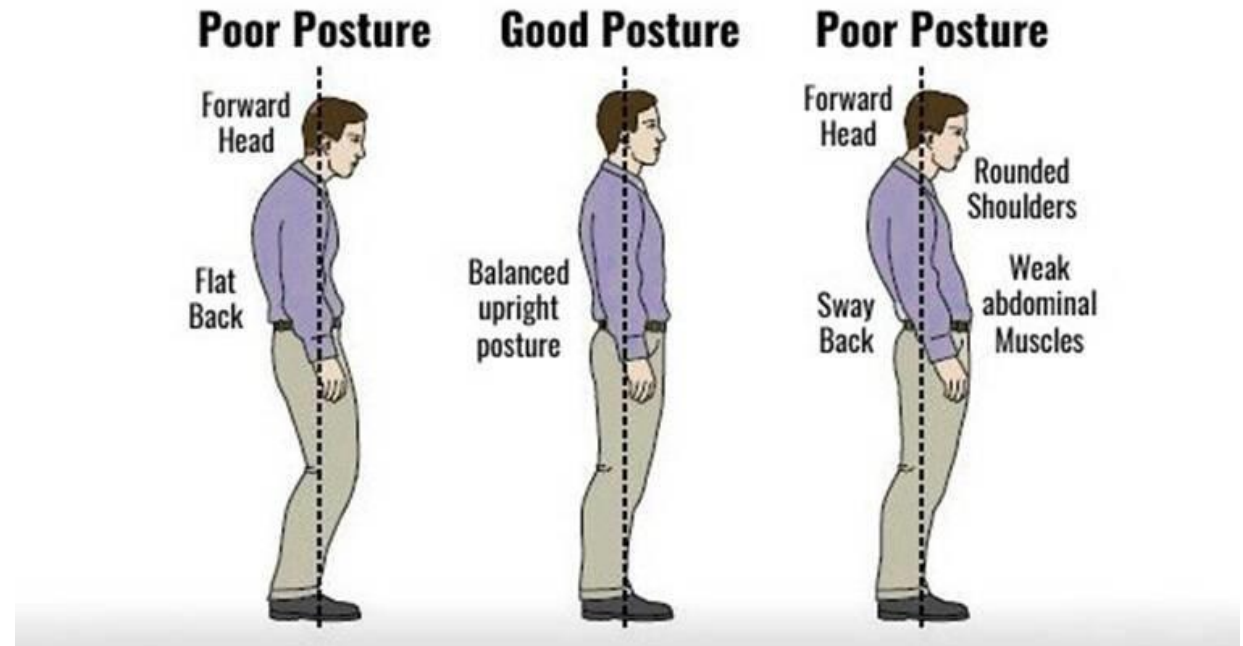


# Proper Lifting Technique



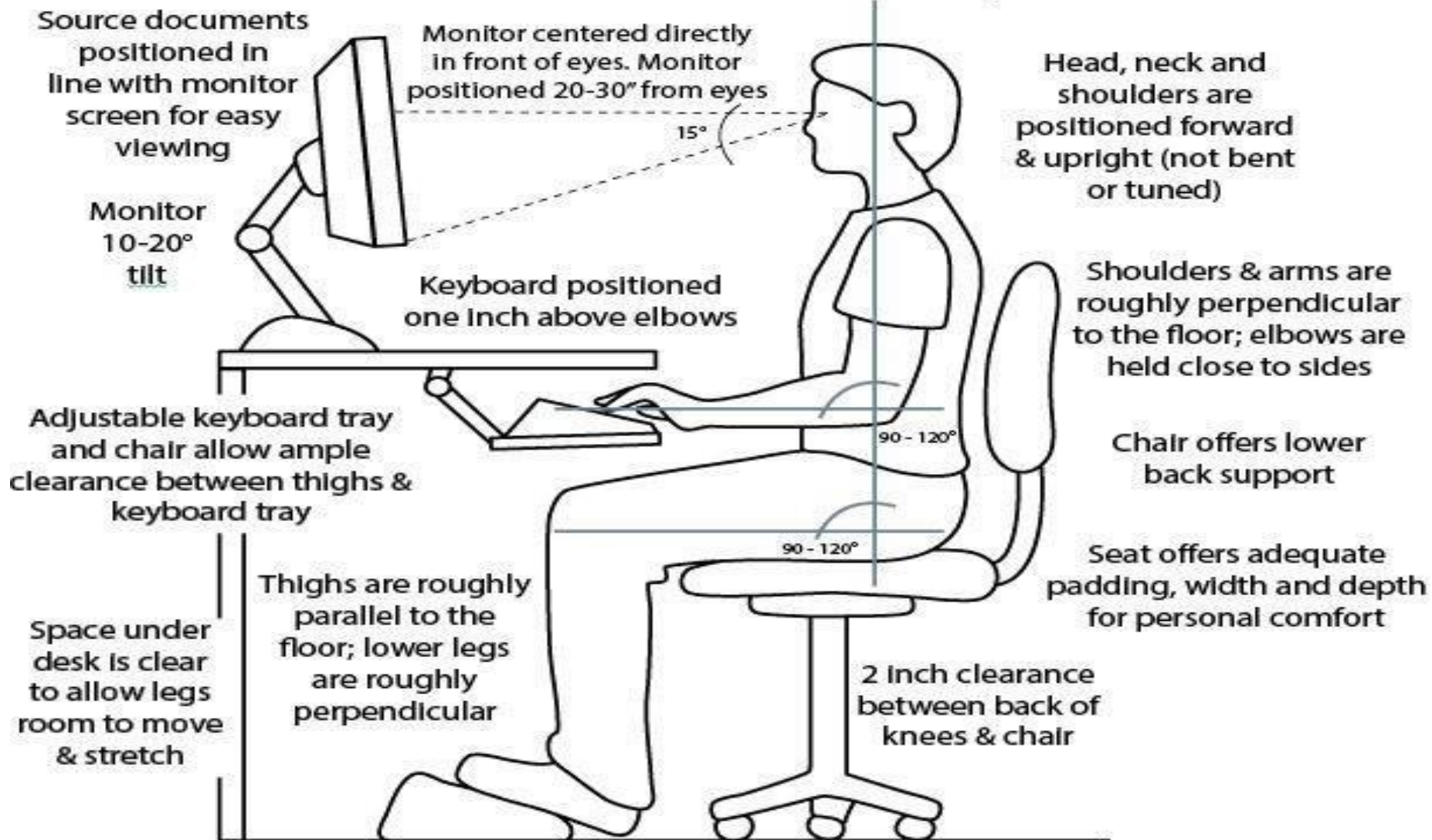
# WORK POSTURE

- Work posture is the **position and condition of the body** or body parts during the **performance of work**.
- Good work posture is as important for the performance of tasks as it promotes **health and minimizes stress** and **discomfort during work**.



# THE ERGONOMIC WORKSTATION

Ear, shoulder, elbow & hip in one line



**FEET** rest flat on the floor or are supported by a stable footrest

# Key points for ideal sitting position

- Keep your back straight, in particular:
  - Avoid rounding your shoulders forward (for this, you must have your screen at your eye level)
  - Avoid rounding (or arching) your lower back
- Keep your shoulders relaxed and back
- Place your elbows so that they form an angle of 90-100 degrees (never less)
- Keep your knees at a height of your hips (the thighs should form an angle of 90-100 degrees with the torso)
- Leave your legs relaxed, bent at about 90-100 degrees, leave your feet resting on the ground and do not cross your legs.

# REPETITIVE MOTION

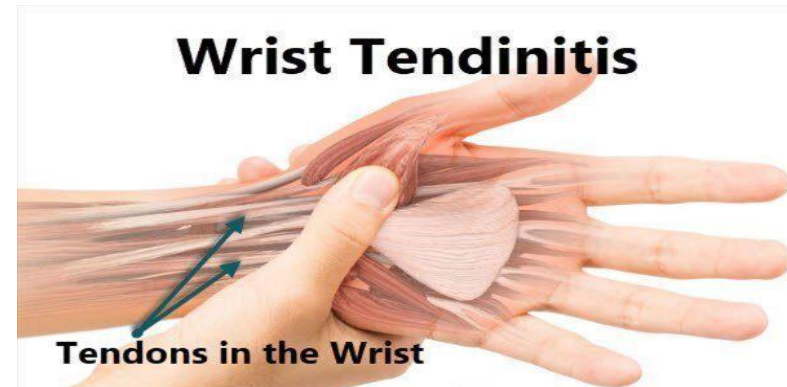
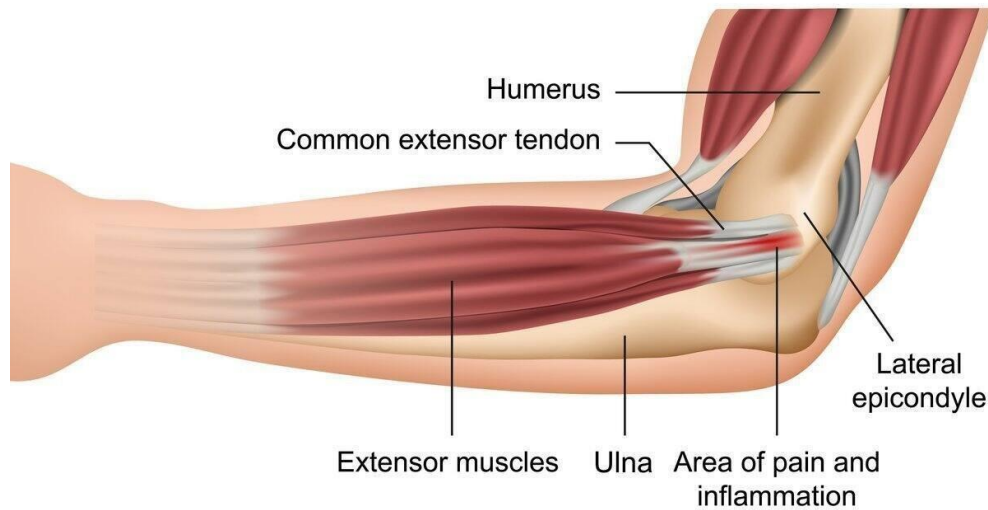
- Doing the **same motion over and over** or using certain types of positions or grips can cause **pain and inflammation**
- Examples can include **bending, twisting, grasping and reaching.**
- Many occupations involve repetitive movements, which can cause injuries such as **tendinitis, bursitis, and nerve entrapment syndromes.**



# Tendinitis

- Tendinitis is **inflammation of the thick fibrous cords that attach muscle to bone**

## Tennis elbow

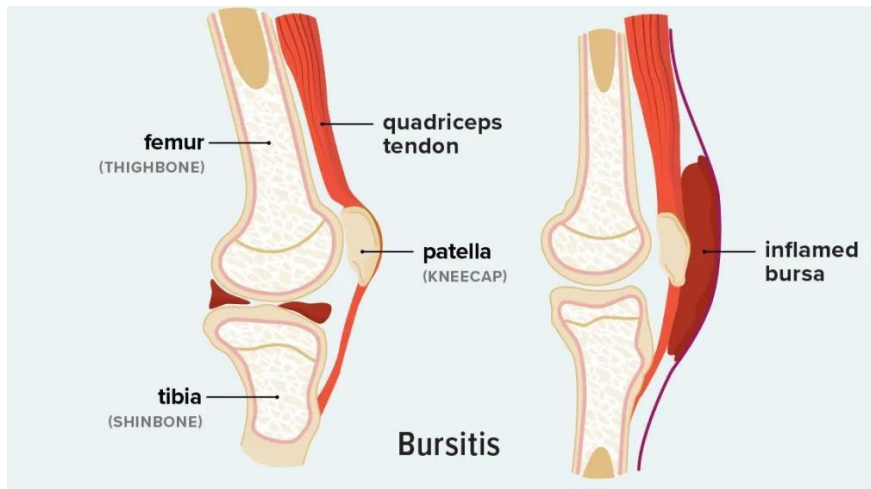


## Achilles Tendon Problems



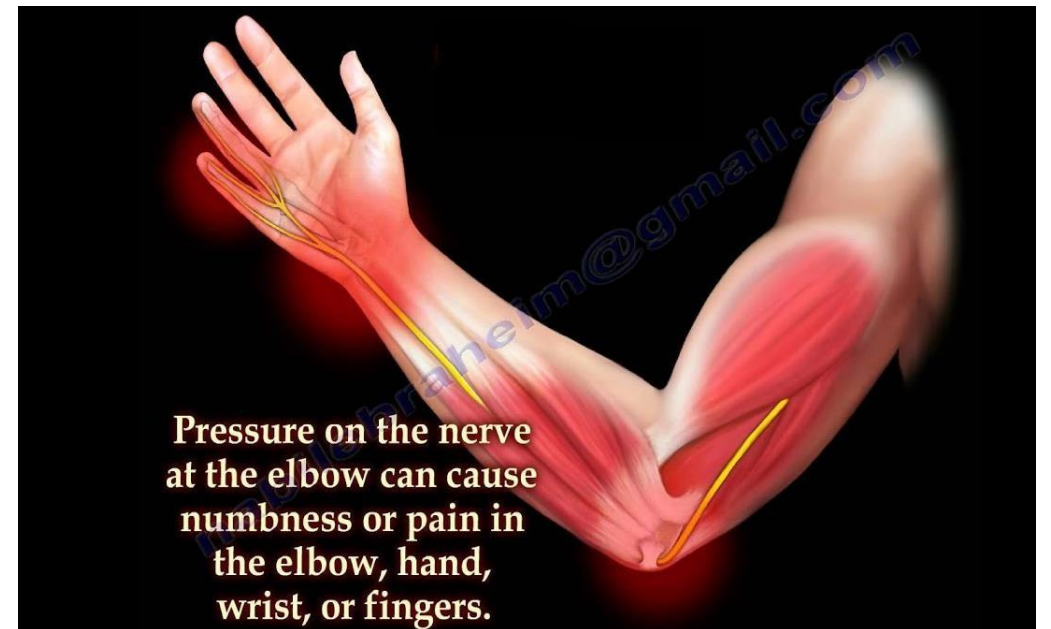
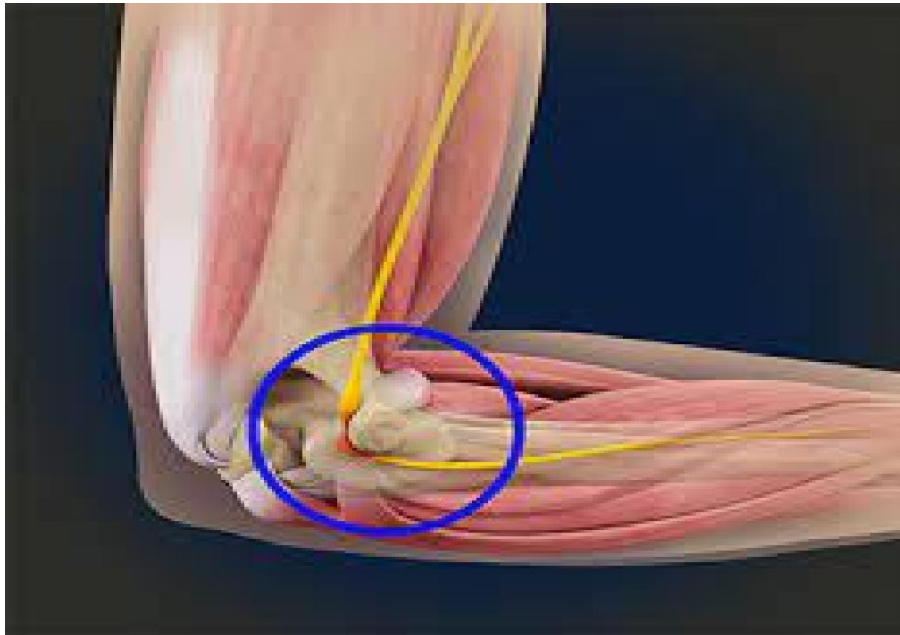
# Bursitis

- **Bursitis (bur-SY-tis) is a painful condition that affects the small, fluid-filled sacs — called bursae (bur-SEE) — that cushion the bones, tendons and muscles near your joints.**
- Bursitis occurs when bursae become inflamed.
- The most common locations for bursitis are in the shoulder, elbow and hip



# Nerve entrapment

- Nerve Entrapment is a **condition in which a nerve becomes compressed, or entrapped, between two other structures in the body.**
- Usually, the nerve is compressed between a ligament and a bone.
- Repetitive motion can cause the ligament and bone to press or rub against the nerve.



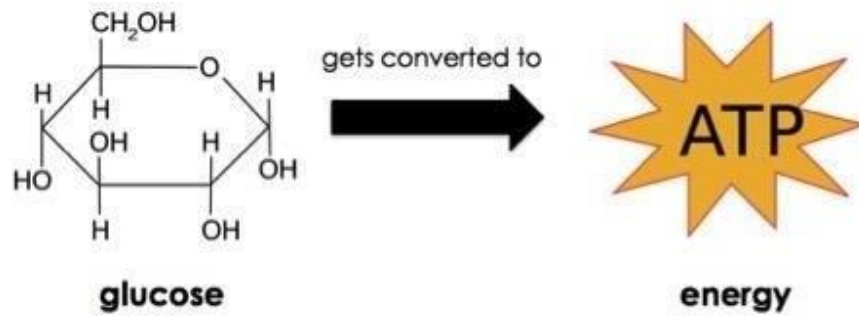


# Repetitive motion injury prevention

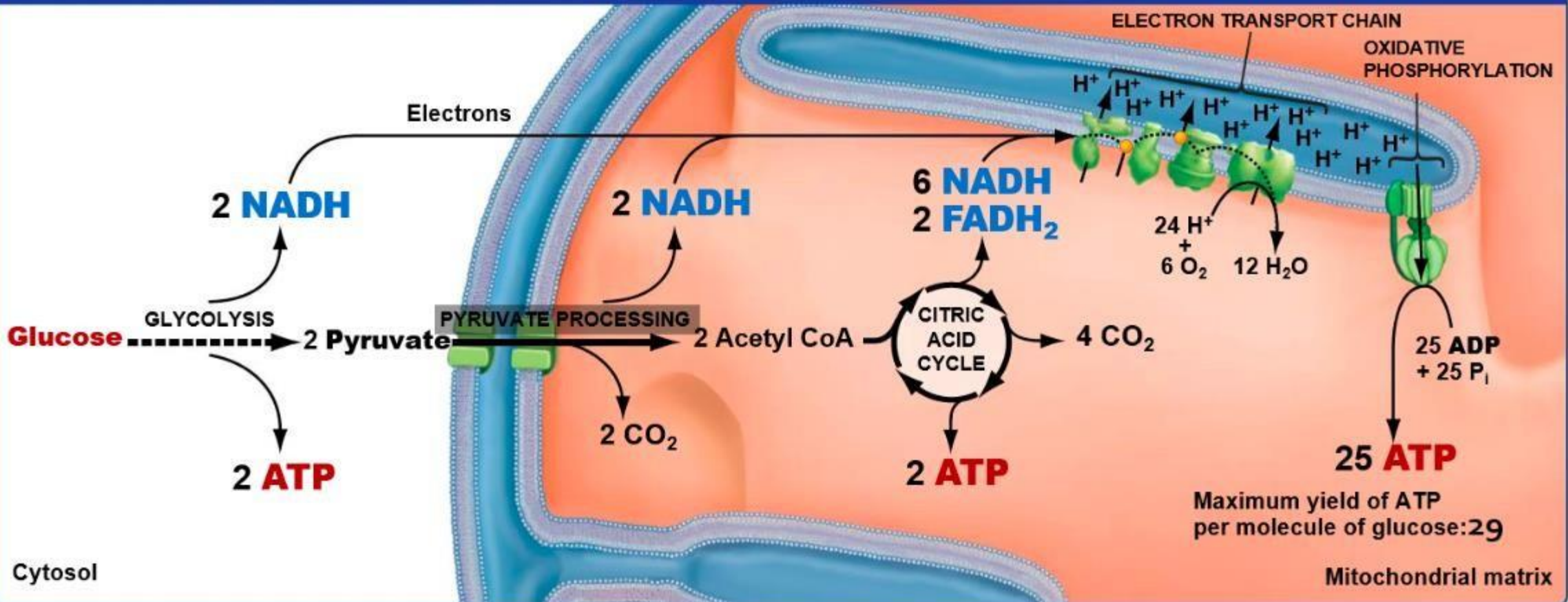
- Pacing - reducing the number of repetitions per hour.
- Breaks - providing short rest periods to relieve fatigue.
- Job rotation - rotate periodically to a different task involving different movements.
- Exercise – Exercise keeps people fit and Fit people are less likely to experience physical problems and are more likely to recover quickly when they do.

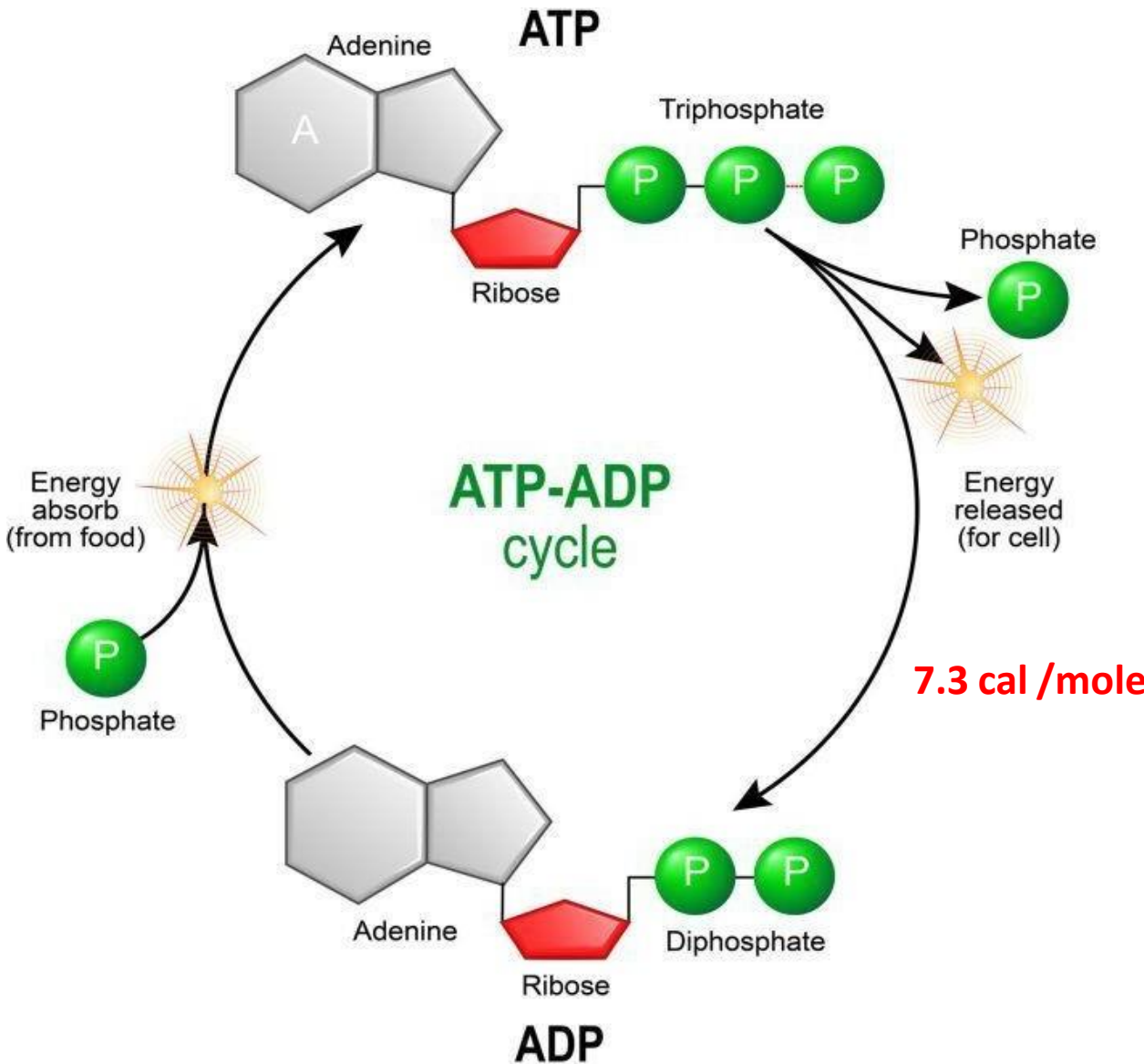
# PROVISION OF ENERGY FOR MUSCULAR WORK

- **Energy** is required for a **muscle to contract and stretch**
- **Energy for muscle action** is provided by the **foods we eat and digest**, primarily the carbohydrates and fats.
- **Proteins** are used principally to **maintain tissues**.
- **Glucose** is readily available **source of energy**
- **Glucose gets converted to ATP** in mitochondria of the cell
- **ATP gets converted into ADP with release of energy** which can be readily used by the cells.



**PROCESS: SUMMARY OF CELLULAR RESPIRATION**







- ATP stands for adenosine triphosphate, and is the energy used by an organism in its daily operations.
- It consists of an *adenosine* molecule and three inorganic *phosphates*.
- After a simple reaction **breaking down ATP to ADP**, the energy released from the breaking of a molecular bond is the energy we use to **keep ourselves alive**.
- **ADP** again absorbs energy by digesting food and **reforms ATP**
- This cycle continues and keeps the body functioning

1 mole =  $6.02214076 \times 10^{23}$  elementary entities.

# Calorie chart of commonly used Indian food

| Snacks  | Name           | Quantity  | Calories |
|---|----------------|-----------|----------|
|  | Burger         | 1 pcs     | 325      |
|   | Pizza          | 1 portion | 375      |
|   | Samosa/Kachori | 1 pcs     | 256      |
|   | Pakoda         | 1 pcs     | 200      |
|   | Potato Chips   | 10 pcs    | 110      |
|   | Dahi Wada      | 1 pcs     | 364      |
|   | French Fries   | 10 pcs    | 235      |


| Name  | Quantity         | Calories | Meat / Poultry |
|---|------------------|----------|----------------|
|  | Chicken          | 1 cup    | 220            |
|   | Tandoori Chicken | 2 pcs    | 450            |
|   | Mutton (Boiled)  | 1 cup    | 100            |
|   | Fish (Boiled)    | 1 cup    | 100            |
|   | Crab             | 1 cup    | 33             |
|   | Egg (Fried)      | 1 pcs    | 100            |
|   | Omlette          | 1 pcs    | 110            |

| Fruits  | Name    | Quantity | Calories |
|---|---------|----------|----------|
|  | Apple   | 100 gms  | 56       |
|   | Banana  | 100 gms  | 95       |
|   | Mangoes | 100 gms  | 70       |
|   | Orange  | 100 gms  | 53       |
|   | Chikoo  | 100 gms  | 94       |
|   | Papaya  | 100 gms  | 32       |
|   | Peach   | 100 gms  | 50       |

| Name  | Quantity    | Calories | Bread / Rice |
|---|-------------|----------|--------------|
|  | Bread       | 1 slice  | 60           |
|   | Chapati     | 1 pcs    | 100          |
|   | Parantha    | 1 pcs    | 280          |
|   | Rice        | 100 gms  | 325          |
|   | Wheat Flour | 100 gms  | 341          |
|   | Maize Flour | 100 gms  | 355          |
|   | Veg. Oil    | 1 tbsp   | 130          |

| Vegetables   | Name        | Quantity | Calories |
|--|-------------|----------|----------|
|  | Potato      | 100 gms  | 97       |
|  | Peas        | 100 gms  | 93       |
|  | Cauliflower | 100 gms  | 30       |
|  | Cabbage     | 100 gms  | 45       |
|  | Carrot      | 100 gms  | 48       |
|  | Mushroom    | 100 gms  | 18       |
|  | Onion       | 100 gms  | 50       |

| Name   | Quantity    | Calories | Sweets / Misc |
|--|-------------|----------|---------------|
|  | Barfi       | 1 pcs    | 100           |
|  | Gulab Jamun | 1 pcs    | 100           |
|  | Jalebi      | 1 pcs    | 200           |
|  | Rasgulla    | 1 pcs    | 150           |
|  | Sugar       | 1 tbsp   | 60            |
|  | Honey       | 1 tbsp   | 30            |
|  | Jam         | 1 tbsp   | 100           |

| Milk & Milk Pdts  | Name         | Quantity | Calories |
|---|--------------|----------|----------|
|  | Milk         | 1 cup    | 100      |
|   | Skimmed Milk | 1 cup    | 45       |
|   | Curd         | 1 cup    | 60       |
|   | Butter       | 1 tbsp   | 120      |
|   | Cheese       | 1 cup    | 164      |
|   | Ice-Cream    | 1 scoop  | 114      |
|   | Ghee         | 100 gms  | 910      |

| Name  | Quantity     | Calories | Drinks / Beverages |
|---|--------------|----------|--------------------|
|  | Cold Drinks  | 1 bottle | 95                 |
|   | Orange Juice | 1 glass  | 95                 |
|   | Apple Juice  | 1 glass  | 95                 |
|   | Beer         | 1 glass  | 100                |
|   | Whisky       | 1 peg    | 75                 |
|   | Rum          | 1 peg    | 75                 |
|   | Tea/Coffee   | 1 cup    | 35                 |

GRADE OF PHYSICAL WORK BASED ON ENERGY EXPENDITURE LEVEL (ASSUMING A REASONABLY FIT ADULT MALE)

| Grade of work     | Energy expenditure, kcal/mIn | Energy expenditure, 8 h (kcal/d) | Heart rate, beats per minute | Oxygen consumption, Umin |
|-------------------|------------------------------|----------------------------------|------------------------------|--------------------------|
| Rest (sitting)    | 1.5                          | <720                             | 60-70                        | 0.3                      |
| Very light work   | 1.6-2.5                      | 768-1200                         | 65-75                        | 0.3-0.5                  |
| Light work        | 2.5-5.0                      | 1200-2400                        | 75-100                       | 0.5-1.0                  |
| Moderate work     | 5.0-7.5                      | 2400-3600                        | 100-125                      | 1.0-1.5                  |
| Heavy work        | 7.5-10.0                     | 3600-4800                        | 125-150                      | 1.5-2.0                  |
| Very heavy work   | 10.0-12.5                    | 4800-6000                        | 150-180                      | 2.0-2.5                  |
| Unduly heavy work | >12.5                        | >6000                            | >180                         | >2.5                     |

*Source:* Adapted from American Industrial Hygiene Association, 1971. Reprinted with permission by American Industrial Hygiene Association.

# HEAT STRESS

WHAT IS IT AND HOW TO PREVENT IT.



## WHAT IS HEAT STRESS?

The human body relies on its ability to get rid of excess heat to maintain a healthy internal body temperature through sweating and increased blood flow to the skin. If heat dissipation does not happen quickly enough, the internal body temperature keeps rising, resulting in heat stress.

# HEAT STRESS

- The term 'heat stress' refers to the body suffering adverse side effects from **not being able to cool itself** enough to maintain a healthy temperature.
- In hot environments, the body produces **heat and must dissipate** it by convection, conduction, radiation and evaporation.
- **Heat stress** occurs **when the body cannot** get rid of excess heat. When this happens, the body's core **temperature rises** and **the heart rate increases**



- Heat stress refers to the net heat load that workers sustain under the combined effect of metabolic heat production, environmental factors (ie. air temperature, humidity, air flow and heat radiation) and clothing requirements.

# Sources of heat in industry



# Heat-illness symptoms



**Vomiting or  
nausea**



**Dizzy or weak**



**Clumsy, light-headed  
and/or fainting**

# Heat stress symptoms



**Pale, cool,  
clammy skin**



**Rapid breathing and  
shortness of breath**



**Rapid, weak  
pulse**

# Heat stroke symptoms



**High body  
temperature 40C  
or more**



**Flushed and  
dry skin**



**Pounding,  
rapid pulse**

# Conditions caused by heat stress

- **Heat cramps** – painful cramps in muscles, caused by heavy sweating that uses up the body's supply of salt and water.
- **Heat exhaustion** – weakness, fatigue, dizziness, visual disturbance, feeling of intense thirst and heat, nausea, vomiting, palpitations, tingling and numbness of fingers and/ or toes.

- **Heat rash** – an itchy rash of small raised red spots on the face, neck, back, chest and thighs.
- **Heat stroke** – a life threatening condition that requires immediate first aid and medical attention, caused by overexposure to heat and often dehydration.

Symptoms are dry, hot skin, high body temperature (possibly over 41°C) and may include mental confusion which can result in collapse.

# Reactions of the Body to Hot Environments

## Redistribution of Blood:

- The body **directs blood flow** to **the skin**.
- The skin vessels are **dilated** and the **superficial veins fully opened**.
- This can **enlarge the blood flow** fourfold above the resting level.
- The increased conductance of surface tissues facilitates **energy loss through convection, conduction, and radiation** because all are proportional to the temperature differential between skin and environment.



# Reactions of the Body to Hot Environments

- If **not enough heat** can be transferred via a temperature differential, the **body's sudomotor system** activates **sweat glands** so that evaporation of the **produced sweat may cool the skin**

# Reduction of Muscle Activities

- If heat transfer by **blood distribution** and **sweat evaporation** remains **insufficient to keep the body cool** enough in a hot environment, the body **must reduce its muscular activities** in order to lower the amount of energy generated through **metabolic processes**.
- This is the **final and necessary action of the body** if otherwise the **core temperature would exceed a tolerable limit**.

# Reduction of Muscle Activities

- If the body has to choose between unacceptable overheating and continuing to perform physical work, the choice will be in favor of core temperature maintenance, which means **reduction or cessation** of **work** or **exercise**.

# Avoiding heat stress



**Drink plenty of water throughout the day**



**Apply sunscreen**



**Wear clothes that cover the arms and legs**



**Drink caffeine**



**Sugary drinks**



**Wear a hat**



**Take frequent rest breaks in the shade**



**Alcohol**

# ROLE OF OXYGEN PHYSICAL EXERTION

Oxygen plays a critical role in physical exertion, as it is required to produce the energy needed for muscular activity. During physical activity, the body's demand for oxygen increases as the muscles require more energy to contract and perform work.

The body's ability to deliver oxygen to the muscles, and the muscles' ability to use that oxygen, determine how much work can be performed and for how long.

During exercise, the lungs take in more oxygen from the air, which is then transported to the muscles via the bloodstream. The muscles use this oxygen to produce energy in a process called aerobic metabolism.

The more oxygen that is available, the more energy that can be produced, allowing the muscles to contract more forcefully and for longer periods of time.

If the demand for oxygen exceeds the body's ability to deliver it, the muscles may switch to anaerobic metabolism, which does not require oxygen but produces lactic acid as a by product. This can cause fatigue, muscle soreness, and decreased performance.

Therefore, maintaining an adequate oxygen supply during physical exertion is essential for optimal performance and avoiding fatigue.

This can be achieved through regular cardiovascular exercise, which can improve the body's ability to transport and use oxygen, as well as by ensuring adequate rest and nutrition to support muscle recovery and growth.

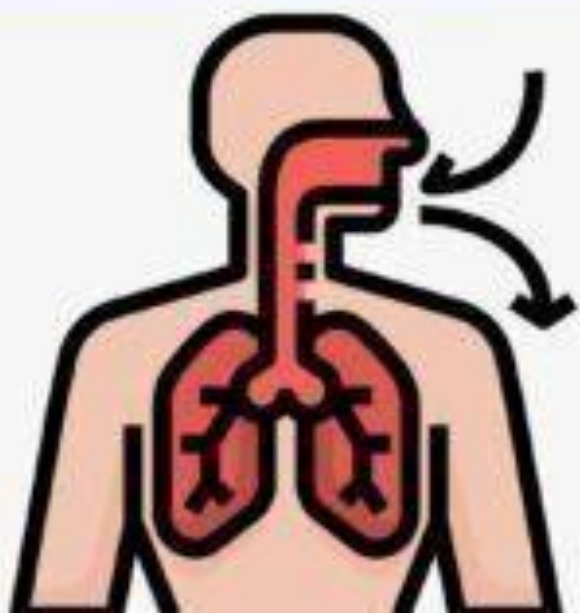
# RESPIRATION

“**Respiration** is defined as a metabolic process wherein, the living cells of an organism obtains energy (in the form of ATP) by taking in oxygen and liberating carbon dioxide from the oxidation of complex organic substances.”

## **Respiration consists of 4 distinct processes:**

- Pulmonary Ventilation: moving air into and out of the lungs. ...
- External Respiration
- Transport: transport of oxygen and carbon dioxide between the lungs and tissues.
- Internal Respiration: diffusion of gases between the blood of the systemic capillaries and cells.

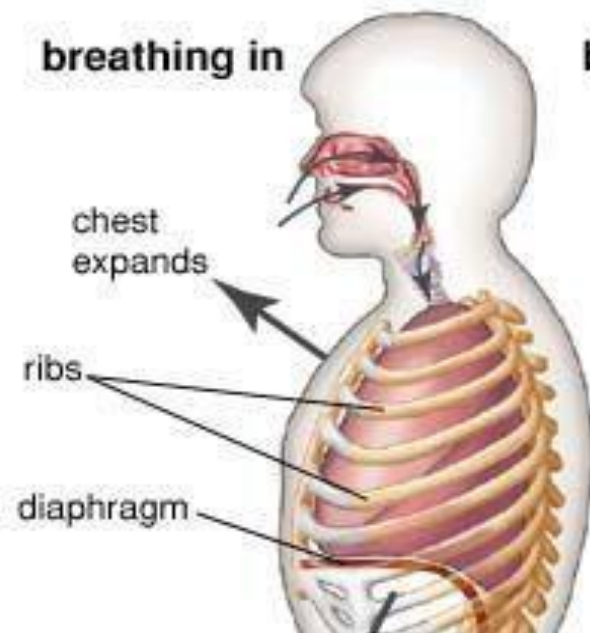
# Respiration rate



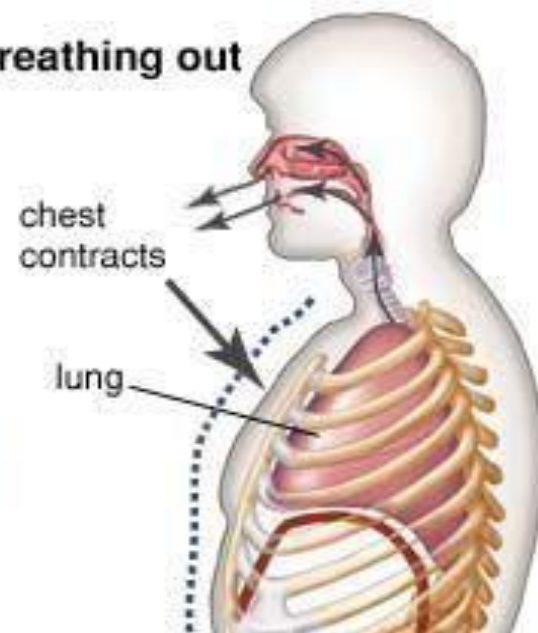
Respiration rate is the frequency of breathing that is recorded as the number of breaths per minute.



**breathing in**



**breathing out**

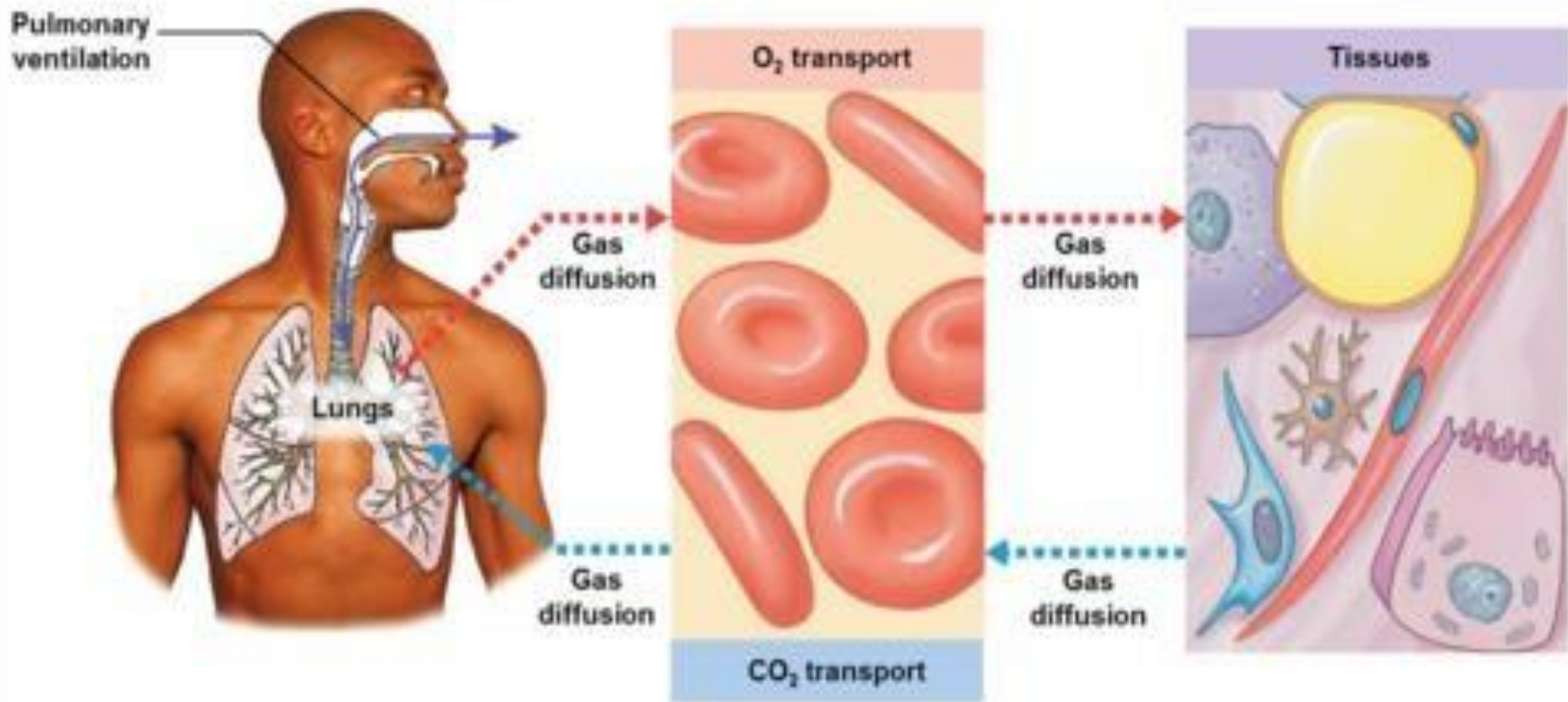




# Respiration

## External Respiration

## Internal Respiration



| <b>Age Group</b>     | <b>General Respiratory Rate</b> |
|----------------------|---------------------------------|
| New-born and Infants | 30 - 60                         |
| Infants              | 24 - 30                         |
| Toddlers             | 20 - 30                         |
| Children             | 12 - 30                         |
| Adults               | 08 - 20                         |

Respiratory Rates in Different Age Groups

| <b>Activity Level</b>          | <b>Breathing Volume Flow Rate</b> |                    |
|--------------------------------|-----------------------------------|--------------------|
|                                | <b>Liters/min</b>                 | <b>Liters/hour</b> |
| Resting                        | 6                                 | 360                |
| Walking                        | 15                                | 900                |
| Riding a bicycle slowly        | 15                                | 900                |
| Walking fast                   | 30                                | 1800               |
| Going up-stairs                | 30~40                             | 1800~2400          |
| Riding a bicycle at high speed | 60~100                            | 3600~6000          |
| Running/Racing                 | 60~100                            | 3600~6000          |

Respiration Rate for Adults as a function of Activity

GRADE OF PHYSICAL WORK BASED ON ENERGY EXPENDITURE LEVEL (ASSUMING A REASONABLY FIT ADULT MALE)

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| Unduly heavy work | >12.5                        | >6000                            | >180                         | >2.5                     |

*Source:* Adapted from American Industrial Hygiene Association, 1971. Reprinted with permission by American Industrial Hygiene Association.

# Common Causes of an Increased Respiratory Rate



**Fever**



**COPD**



**Asthma**



**Dehydration**



**Overdose**



**Acidosis**



**Infection**



**Heart conditions**



**Hyperventilation**



**Lung conditions**

# MEASUREMENT OF ENERGY EXPENDITURE

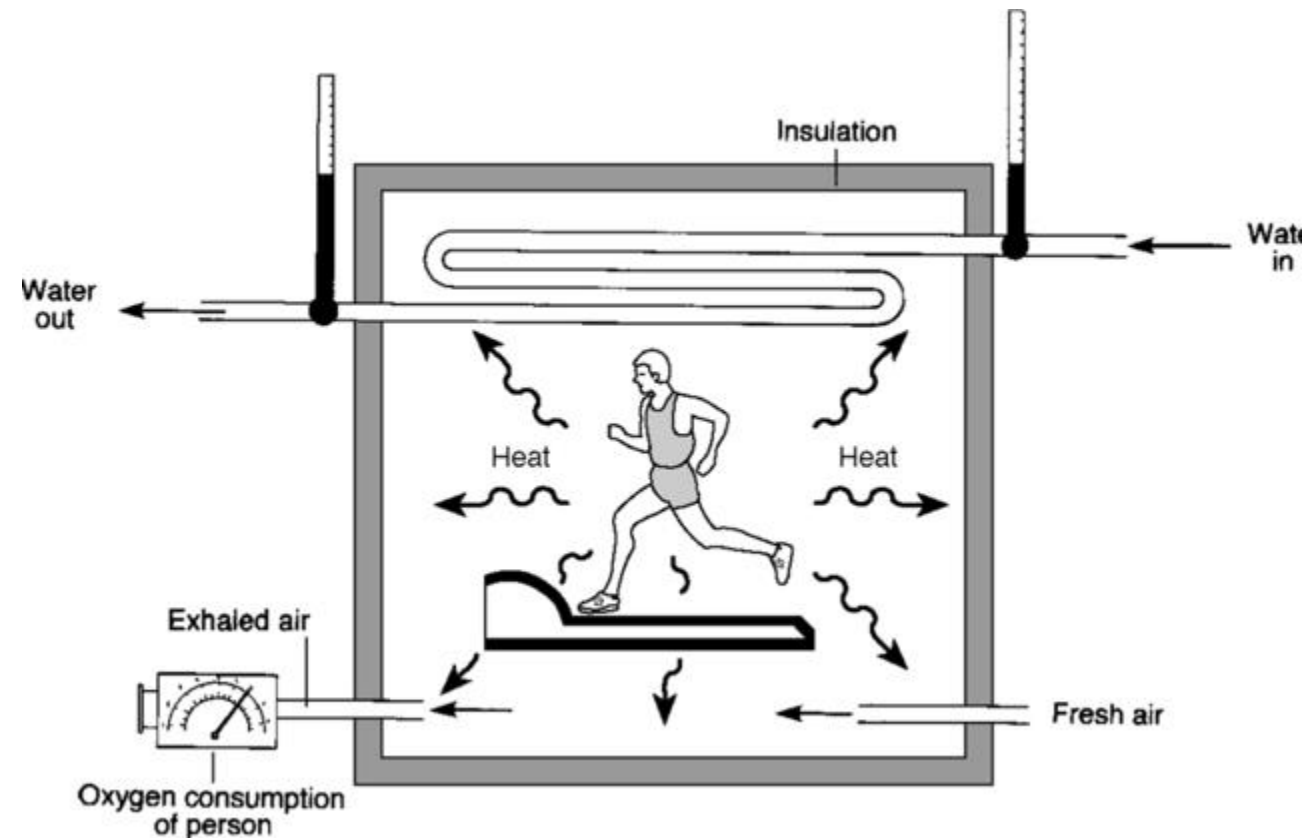
- Energy expenditure can be estimated by **measuring macronutrient or oxygen consumption, or heat production or carbon dioxide production.**
- Energy expenditure is measured by
  1. Direct calorimetry
  2. Indirect calorimetry
  3. Doubly Labelled water Technique
  4. Computerized Instrumentation

- Direct calorimetry obtains a direct measurement of the amount of heat generated by the body within a structure large enough to permit moderate amounts of activity.

- These structures are called whole-room calorimeters.

- Direct calorimetry provides a measure of energy expended in the form of heat.

## Direct calorimetry



- A calorimeter is an **insulated, airtight chamber**.
- A subject exercises in this chamber and the **heat generated** is transferred to **the air and walls of the chamber**.
- This **change in temperature** is measured and **metabolic rate** can be **calculated**.
- Calorimeters are **extremely expensive** to construct and are **slow to** generate results.
- The measurements are **extremely accurate** for **total energy expenditure**; however, direct calorimetry cannot follow rapid changes in energy usage.

# Indirect calorimetry





- **Indirect calorimetry** involves the measurement of **respiratory gas exchange** (oxygen consumption and carbon dioxide production) during a variety of **controlled physical activities** (cycle and treadmill exercise is common).
- This is accomplished via **open-circuit spirometry** using relatively **small gas analysis equipment**
- By **measuring gas exchange** (thus energy expenditure) during specified modes of physical activity, **the average energy costs** can be obtained for **these activities**.



# Indirect Calorimetry: Pros & Cons

Resting energy expenditure (REE) by Indirect Calorimetry (IC) → individual nutritional energy targets

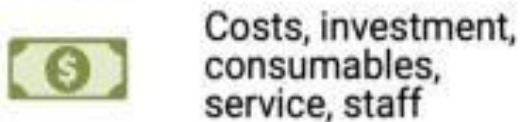
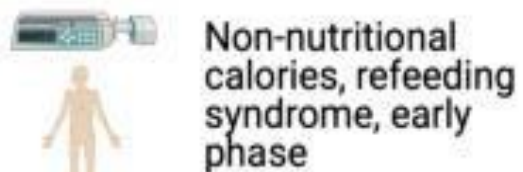
## Pros

-  Potential improvement in outcome with Indirect Calorimetry guided nutrition therapy
-  More accurate than predictive equations
-  Gold standard for REE, recommended by international guidelines
-  Personalized nutrition during the patient journey

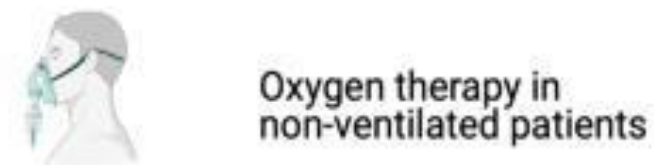
## Conditions requiring adjustments



## Relative Cons



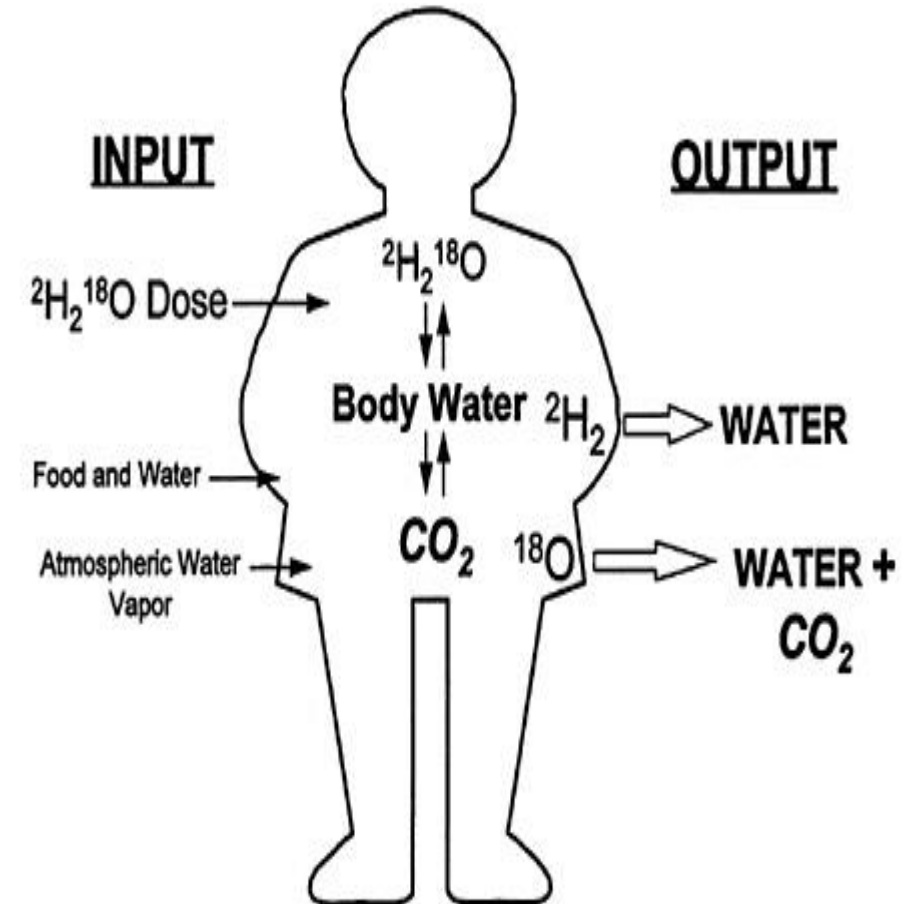
## Cons



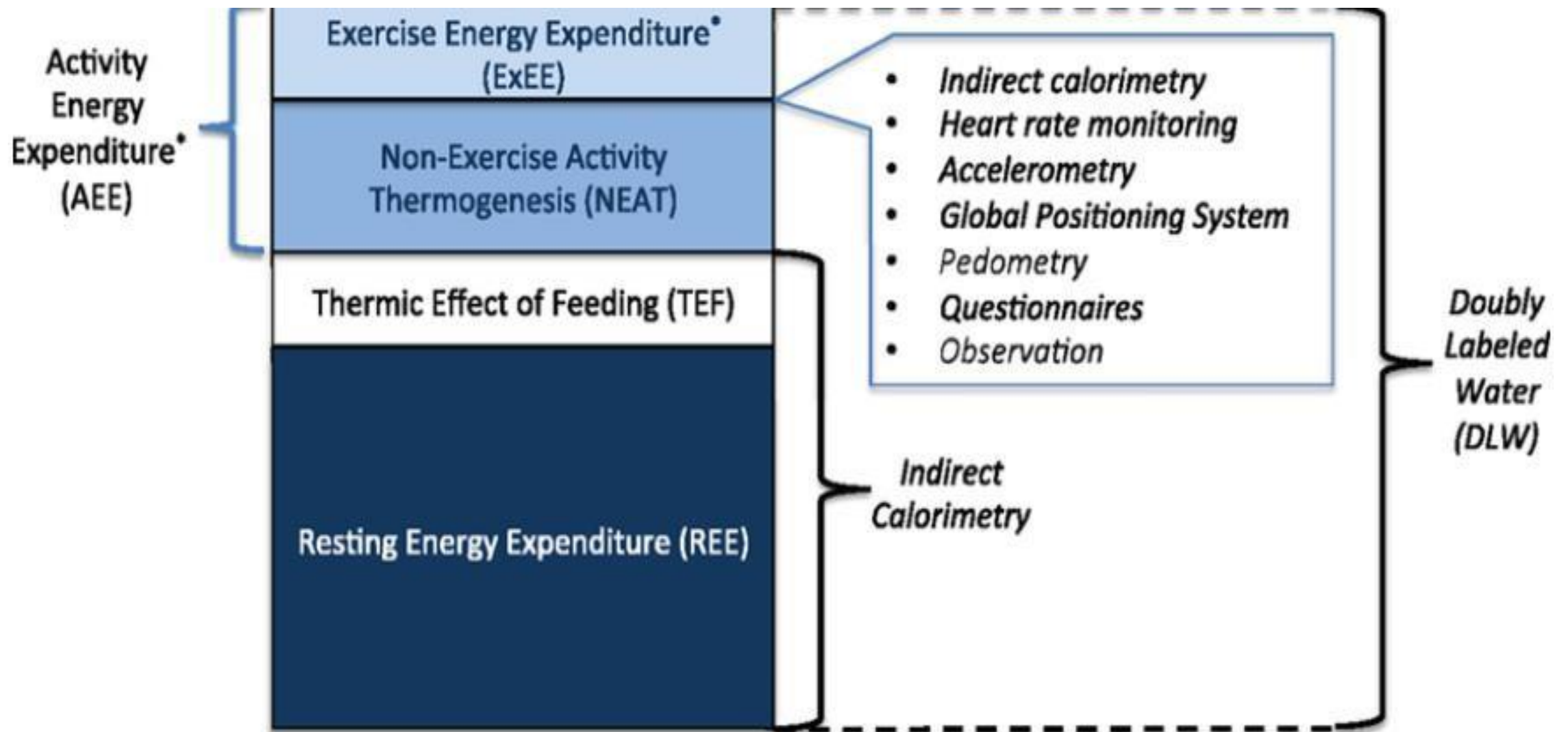
# Doubly labeled water

- The doubly labeled water method can be **used to measure total energy expenditure** in unrestrained subjects for 1-4 weeks.
- The method involves **dosing subjects with water** that contains artificially elevated levels of **two isotopic tracers, deuterium ( $^2\text{H}$ ) and oxygen ( $^{18}\text{O}$ )**, hence doubly labeled.
- These are both naturally occurring stable isotopes that have background levels of around **150 ppm for deuterium** and around **2000 ppm for  $^{18}\text{O}$** .
- When **individuals drink a dose of doubly labelled water** the levels of **these isotopes** in their bodies rise to **about 225 ppm and 2150 ppm** respectively.

- If a dose of heavy oxygen is ingested, it is primarily **eliminated by the flow** of both **water and CO<sub>2</sub>** through the body.
- On the other hand, a dose of **deuterium** will be primarily eliminated only by the **flow of water**.
- Therefore, the **difference in the elimination** of the **two isotopes** provides a **measure of CO<sub>2</sub> production**.
- **Doubly labeled water** is currently the most **accurate** way to **measure total energy expenditure** and is considered the gold standard.



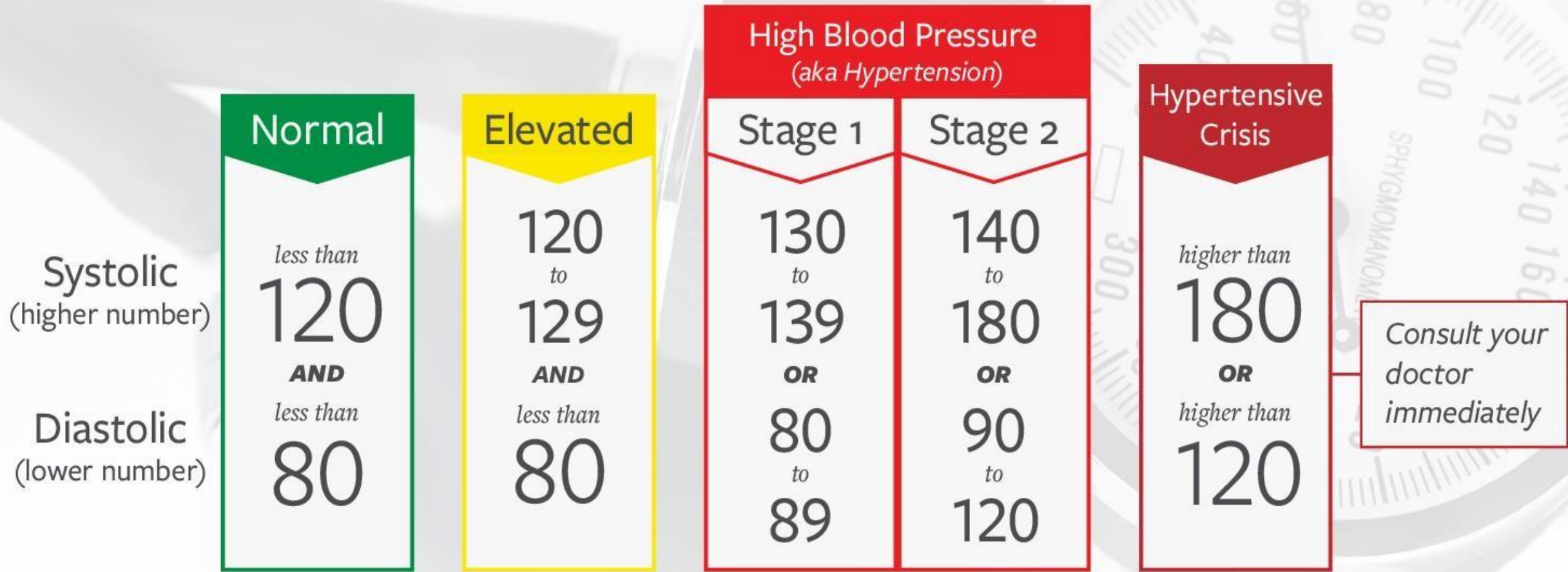
$$^{18}\text{O} \text{ elimination (water + CO}_2\text{)} - ^2\text{H}_2 \text{ elimination (water)} = \text{CO}_2 \text{ Production}$$



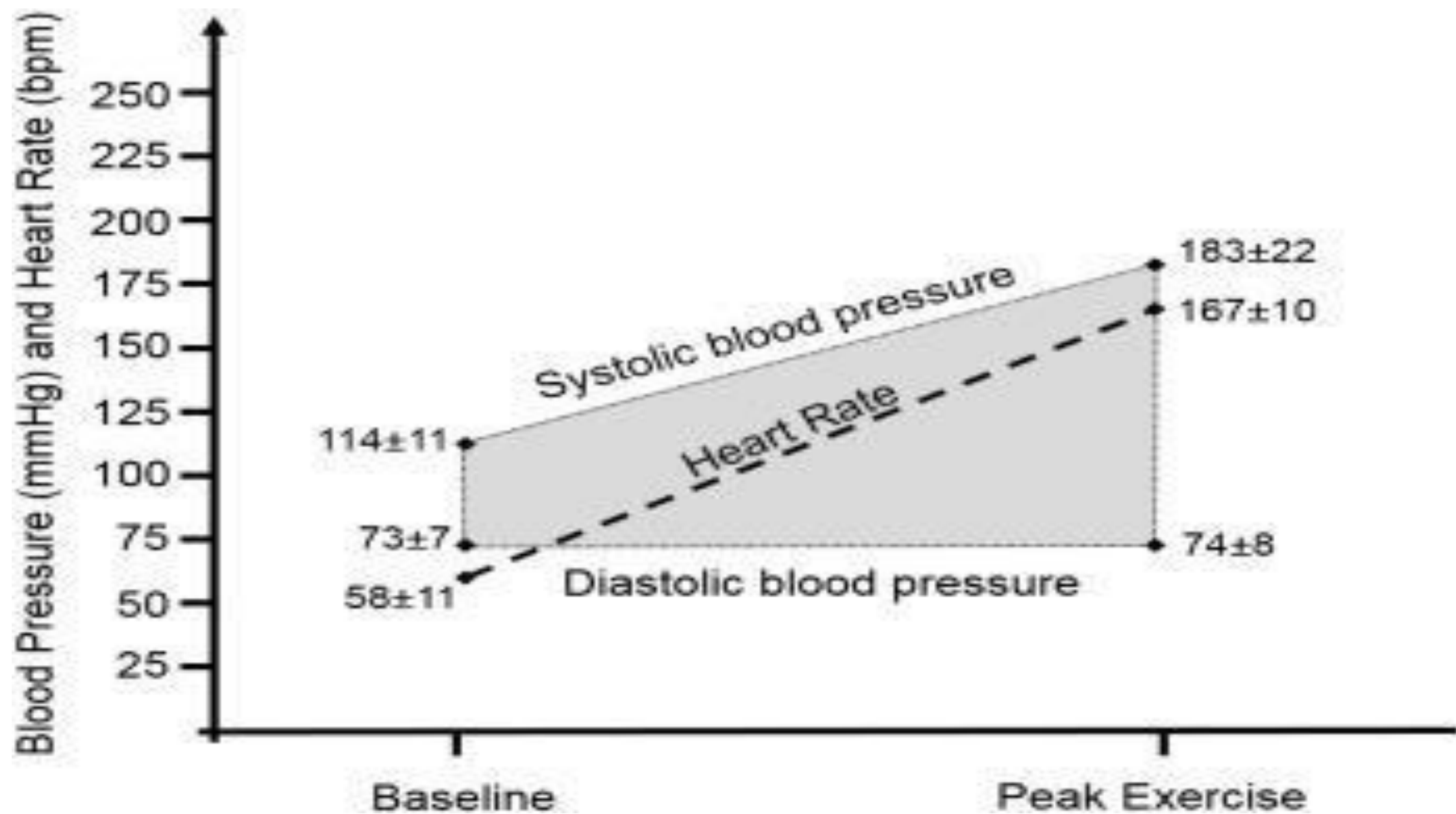
*\* ExEE and thus AEE are the most variable components of TEE. Therefore, the proportions of TEE and of REE, TEF and AEE differ between individuals.*

# BLOOD PRESSURE HEART-FACTS

## DO YOU HAVE HIGH BLOOD PRESSURE?



Understand what your blood pressure numbers mean for your health, and what you can do to lower them.



DISTRIBUTION OF BLOOD DURING REST AND  
 WORK SHOWN AS A PERCENTAGE OF  
 CARDIAC OUTPUT

| Part of body     | Blood flow distribution (%) |            |
|------------------|-----------------------------|------------|
|                  | Resting                     | Heavy work |
| Muscles          | 15-20                       | 70-75      |
| Skin             | 5                           | 10         |
| Brain            | 15                          | 3-4        |
| Bones            | 3-5                         | 0.5-1      |
| Kidneys          | 20                          | 2-4        |
| Digestive system | 20-25                       | 3-5        |
| Heart muscle     | 4-5                         | 4-5        |

*Source:* Adapted from Astrand and Rodahl, 1986. Fig. 4-9. Reproduced with permission of McGraw-Hill.

# PHYSICAL WORK CAPACITY

- The **Physical Work Capacity** component **evaluates** the capacity of an individual **to perform physically demanding work tasks**.
- Physical work capacity is **the ability to perform maximal physical work**.
- As it is a function of the **intensity and duration of work**, each individual has many different capacities such as **anaerobic, aerobic and endurance capacity, each with its own limiting factors**.
- In practice, aerobic work capacity ( $\text{VO}_2$  max) is the capacity most often considered.



# PHYSICAL WORK CAPACITY

## **Aerobic**

- *Brisk walking*
- *Swimming*
- *Running*
- *Cycling*
- *Jump rope*
- *Heavy cleaning*
- *Gardening*

## **Anaerobic**

- *Sprints*
- *Weightlifting*
- *Isometrics*
- *Plyometrics*
- *Interval Training*







# Aerobic vs. Anaerobic Training

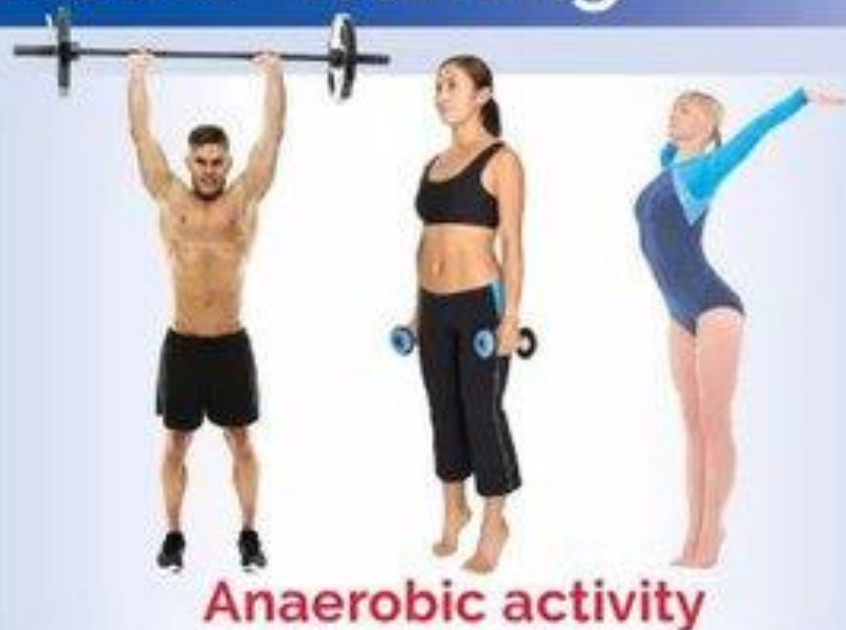


**Aerobic activity**

## Types of Aerobic Exercise Include:

Cardio Machines, Spinning, Running, Swimming, Walking, Hiking, Aerobics Classes, Dancing, Cross Country Skiing, and Kickboxing. There are many other types.






-  Requires the presence of oxygen.
-  Primarily works type I muscle fibers.
-  Increases muscle endurance and capillary size
-  Heart muscle to pump blood more efficiently
-  Sustain for an extended period of time
-  Heart rate between 120 and 150 BPM



**Anaerobic activity**

## Types of Anaerobic Exercise Include:

Heavy Weight-Lifting, Sprints (running, biking, etc.), Jumping Rope, Hill Climbing, Interval Training, Isometrics

-  Does not require the presence of oxygen
-  It works the type II muscle fibers, which leads to greater size and strength of muscles.
-  You exercise till you gas out
-  Oxygen builds up, lactic acid builds up, and you start to feel the burn
-  You can't sustain this kind of activity for extended time

$\text{VO}_2$  max is the maximum (max) rate (V) of oxygen ( $\text{O}_2$ ) your body is able to use during exercise.

Oxygen is a critical ingredient in the respiratory process that's involved in breathing. As you breathe in oxygen, your lungs absorb and turn it into energy called adenosine triphosphate (ATP).

ATP powers your cells and helps release the carbon dioxide ( $\text{CO}_2$ ) that's created during your respiratory process when you exhale.

Accurately measuring  $\dot{V}O_2$  max involves a physical effort sufficient in duration and intensity to fully tax the aerobic energy system.

In general clinical and athletic testing, this usually involves a graded exercise test (either on a [treadmill](#) or on a [cycle ergometer](#)) in which exercise intensity is progressively increased while measuring [ventilation](#) and oxygen and carbon dioxide concentration of the inhaled and exhaled air.

# Measurement of $\dot{V}O_2$



## How to determine $\text{VO}_2$ max METS

The methodology for figuring out what your  $\text{VO}_2$  max is as a figure called metabolic equivalents (METS).

That's the official term for how much energy your body uses when it's resting.

Basically, 1 MET equals about 3.5 milliliters (mL) of oxygen ( $\text{O}_2$ ) divided by how much you weigh times a single minute.

That looks like this:  $1 \text{ MET} = 3.5 \text{ mL O}_2 / \text{kilograms (kg)} \times \text{minute}$ .

There's no one "good"  $\text{VO}_2$  max that every single person should shoot for, but everyone should aim for a good or higher fitness score (60 and higher percentile).

Typical  $\text{VO}_2$  max for people born male measured in METS:

| Age              | 20–29 | 30–39 | 40–49 | 50–59 | 60–69 | 70–79 |
|------------------|-------|-------|-------|-------|-------|-------|
| <b>Superior</b>  | 55.4  | 54    | 52.5  | 48.9  | 45.7  | 42.1  |
| <b>Excellent</b> | 51.1  | 48.3  | 46.4  | 43.4  | 39.5  | 36.7  |
| <b>Good</b>      | 45.4  | 44    | 42.4  | 39.2  | 35.5  | 32.3  |
| <b>Fair</b>      | 41.7  | 40.5  | 38.5  | 35.6  | 32.3  | 29.4  |
| <b>Poor</b>      | <41.7 | <40.5 | <38.5 | <35.6 | <32.3 | <29.4 |

Typical  $\text{VO}_2$  max for people born **female** measured in METS:

| <b>Age</b>       | <b>20–29</b> | <b>30–39</b> | <b>40–49</b> | <b>50–59</b> | <b>60–69</b> | <b>70–79</b> |
|------------------|--------------|--------------|--------------|--------------|--------------|--------------|
| <b>Superior</b>  | 49.6         | 47.4         | 45.3         | 41.1         | 37.8         | 36.7         |
| <b>Excellent</b> | 43.9         | 42.4         | 39.7         | 36.7         | 33           | 30.9         |
| <b>Good</b>      | 39.5         | 37.8         | 36.3         | 33           | 30           | 28.1         |
| <b>Fair</b>      | 36.1         | 34.4         | 33           | 30.1         | 27.5         | 25.9         |
| <b>Poor</b>      | <36.1        | <34.4        | <33          | <30.1        | <27.5        | <25.9        |

## How can you increase your $\text{VO}_2$ max?

Increasing your  $\text{VO}_2$  max can improve the delivery and use of oxygen by your body, maintaining your **health and physical fitness** well into your later years.

Here are some suggestions:

**Perform high intensity interval training (HIIT):** This consists of doing several minutes of intense aerobic exercises, like cycling on a stationary bike, reducing the intensity for a few minutes, and increasing the intensity again.



## **Switch up aerobic activities in a single workout:**

Start with cycling, then swimming, then running, and so on. Rest in between each activity.

## **Perform any cardio activity:**

While intensity is what improves  $\text{VO}_2$  max levels the most, any cardio exercise that is not a stroll should improve cardio respiratory fitness and  $\text{VO}_2$  max in sedentary people.