**UNIT – I**

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| **Q.No.** | **Question** | **CO** | **BL** |
| 1 | Explain the importance of Value Education in technical and other professional institutions? | CO1 | L2 |
| 2 | Explain the two domains of education. How are they complementary? How do they assist in living a fulfilling life? | CO1 | L2 |
| 3 | Explain the basic guidelines for value Education? | CO1 | L2 |
| 4 | Illustrate the purpose of self exploration | CO1 | L2 |
| 5 | The process of value education has been proposed as "Self Exploration". What could be some other possibilities for the process of Value Education. | CO1 | L2 |
| 6 | Explain the process, content and natural outcome of self exploration with a neat diagram and two examples from your life? | CO1 | L2 |
| 7 | Explain the basic human aspirations and what are the requirements to fulfil them? Indicate their correct priority. Support your answer with two examples. | CO1 | L2 |
| 8 | Distinguish between 'Animal consciousness' and 'human consciousness'? | CO1 | L2 |
| 9 | Illustrate the term natural acceptance. How do you make out if it is your natural acceptance or not? | CO1 | L2 |
| 10 | Illustrate the true essence of happiness and prosperity? |  |  |

**UNIT – II**

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| **Q.No.** | **Question** | **CO** | **BL** |
| 1 | Human being is the co existence of the self and the body. What are three specific distinguishing attributes of the self and the body. Explain with examples. | CO2 | L2 |
| 2 | Explain the qualitative difference between the activities of the self and those of the body? Illustrate with few examples. | CO2 | L2 |
| 3 | Explain the harmony in the self with a few examples. | CO2 | L2 |
| 4 | Outline why the Physical facilities are required? What do you mean by right utilization of Body? | CO2 | L2 |
| 5 | How can self exploration help to ensure harmony in the self? | CO2 | L2 |
| 6 | Realization and understanding are essential for happiness and harmony. Explain. | CO2 | L2 |
| 7 | Explain the activities of the self with a diagram. With the help of an example, Show how are they related? | CO2 | L2 |
| 8 | Summarize the needs and desires of self and body | CO2 | L2 |
| 9 | Explain the meaning of definite Human Conduct? Explain with examples of the definite and indefinite response of the self. | CO2 | L2 |
| 10 | "I am the seer, doer and enjoyer. The body is an instrument". Explain with an example of each. | CO2 | L2 |

**UNIT – III**

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| **Q.No.** | **Question** | **CO** | **BL** |
| 1 | Distinguish between intention and competence with examples. | CO2 | L2 |
| 2 | What are the feelings in human relationship? Are they naturally acceptable to you? Do you think these feelings are also naturally acceptable to others. | CO2 | L2 |
| 3 | Explain how to understand human goals of harmony in the society? | CO2 | L2 |
| 4 | Respect is the right Evaluation. List some of the prevailing notations regarding the feeling of respect. Examine these notations as well as the proposal for the feeling of respect ? | CO2 | L2 |
| 5 | The major crisis in today‘s society is that of Trust and Respect. Explain in detail about the foundation value Trust? | CO2 | L2 |
| 6 | How does one develop right feeling-is it on the basis of right understanding or on the basis of experience of events? Explain in detail? | CO2 | L2 |
| 7 | Critically examine the state of society today in terms of fulfillment of comprehensive human goal. | CO2 | L2 |
| 8 | What is the meaning of Education and Sanskara? How does Sanskara follow education? | CO2 | L2 |
| 9 | Explain the significant measures of the nine universal values in relationships. | CO2 | L2 |
| 10 | Distinguish between Respect and Differentiation? | CO2 | L2 |

**UNIT – IV**

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| **Q.No.** | **Question** | **CO** | **BL** |
| 1 | Make use of the basis of the classification of units into four orders in nature with examples . | CO3 | L3 |
| 2 | What do you mean by ‘innateness’? What is the innateness in the four orders? | CO3 | L2 |
| 3 | Identify the differences between units and space? How are units self – organized in space? | CO3 | L3 |
| 4 | What is the role of material order and bio-order and fulfilment of human needs? How does understanding of existence help in right identification of the above? | CO3 | L3 |
| 5 | ‘Nature submerged in space’ – explain the term with reference to existence. | CO3 | L3 |
| 6 | How does co-existence in-existence express itself at different levels of living of human beings? Explain? | CO3 | L3 |
| 7 | Explain the concept of holistic perception of harmony in existence. | CO3 | L2 |
| 8 | Organize mutual fulfilment among the four orders of nature. | CO3 | L3 |
| 9 | Identify the differences and similarities between material units and consciousness units | CO3 | L3 |
| 10 | Explain Harmony in Nature? | CO3 | L3 |

**UNIT – V**

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| **Q.No.** | **Question** | **CO** | **BL** |
| 1 | What do you understand by holistic technology? Briefly explain. | CO4 | L2 |
| 2 | Explain the term ‘Competence’ in professional ethics. | CO4 | L2 |
| 3 | Explain the four levels of value-based living pragmatic implications ? | CO4 | L2 |
| 4 | Explain ethical human conduct and in terms of values, policies and character ? | CO4 | L3 |
| 5 | Organize the values in human relationship? | CO4 | L3 |
| 6 | 'Recyclability and self-regulation in nature'? Explain | CO4 | L3 |
| 7 | Explain the criteria for evaluation of holistic technology. | CO4 | L3 |
| 8 | Identify the differences between the needs of the self and the needs of the body. | CO4 | L3 |
| 9 | What do you mean by definitiveness of ethical human conduct? How can it be ensured? | CO4 | L3 |
| 10 | Justify the role of parents in handling the ethical human conduct of a child. | CO4 | L3 |